



ST. THOMAS CENTRAL SCHOOL

Thiruvananthapuram

SCHOOL CALENDAR
2021-2022



STANDARD
I - XII



ST. THOMAS CENTRAL SCHOOL

St. Thomas Nagar, Mukkolakkal P O
Thiruvananthapuram – 695043

Affiliation No. 930076



CALENDAR
2021 – 2022

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ABOUT THE CALENDAR

This diary aims at establishing an invaluable link between teachers, students and parents. It is intended to serve:

1. As an all-in-one ready reckoner and planner for students and
2. As a means of communication between parents and the School;
 - ✱ To keep parents abreast of what their children are studying at School and the curricular progress of their wards.
 - ✱ To keep parents informed of home assignments; to serve as a handy reference with regard to the student's schedule; and
 - ✱ To be used for convenient day-to-day correspondence (related to academics and conduct) between parents and the School Staff.

INFORMATION CENTRE (24 Hrs)

0471- 251122, 2511260

0471- 2511330

0471- 2511110

0471- 2511220

0471- 2511203, 2732600

0471- 2511202, 2511200

0471-2511102

Principal STCS

0471- 2511331

Principal STRS

0471- 2511221

Principal STHSS

0471- 2511111

Principal Training College

0471- 2511101

School Chaplain

0471- 2511177

Vice Principal

0471- 2511334

Society Office Fax: **0471** –2732600

Society Office E-mail / website : mtcestm@gmail.com / www.stthomaststm.edu.in

School E-mail ID : stcs.stcs@rediffmail.com

School Website: www.stthomascentralschool.edu.in

EXECUTIVE COMMITTEE*President***Rt. Rev. Joseph Mar Barnabas Episcopa***Secretary***Dr. Rajan Varghese***Treasurer***Shri. Mathew George***Executive Members*

Shri. Jacob Mathew
Shri. Thomas Kutty A J
Shri. Oommen Koshy
Shri. Rajan Abraham
Dr. Alex Mathew

Shri. Cherian Varghese
Shri. Abraham Thomas
Shri. George Thomas C
Dr. Elizabeth Shirley
Adv. Mridul John Mathew

Special Invitees

Shri. Varghese Samuel
 (Principal, St.Thomas Central School)

Shri. Babykutty Rajan
 (Principal, St.Thomas Residential School)

Smt.Annamma Cherian
 (Principal, St.Thomas Higher Secondary School)

Dr. Anila Chacko
 (Principal, St. Thomas Training College)

Dr. Mathew A G
 (Principal, STIST)

Smt.Lenu Elizabeth Thomas
 (Headmistress, St.Thomas Public School, Kazhakoottam)

Rev. Philemon Koshy
 (School Chaplain)

The Executive Committee of The Mar Thoma Church Educational Society has the power to add, amend or alter the rules , to regulate the working of the school and the hostel without prior notice.

EFFECTIVE SCHOOL

“An effective school is characterized by a safe and orderly climate, with discipline based on clear rules enforced fairly and consistently ; emphasis on student acquisition of central learning skills, with curriculum organization used to achieve agreement on goals; frequent evaluation and monitoring of student’s performance; strong leadership, both instructional and administrative, by the Principal and senior staff; a strong sense of community, with teacher commitment to the school and active teacher involvement in decision-making ; clear goals and high expectations of student achievement, with school - wide recognition of academic success; effective use of time, with few disruptions of time devoted to non-academic activities; and parents informed about, and supportive of, school goals and student responsibilities, especially with regard to homework.”

EDUCATION FOR THE TWENTY-FIRST CENTURY:ISSUES AND PROSPECTS –
UNESCO PUBLICATION.

Hours of work

Std I to XII : 8.00 a.m. to 2.20 p.m
Office Hours : 8.00 a.m. to 3.30 p.m

Lunch Break:

For School : 11.15 a.m to 11.50 a.m
For Office : 12.00 noon to 1.00 p.m

School Uniform

ID Cards (Mandatory in School Bus & Campus)

Boys: White Shirt (Half Sleeves reaching up to the elbow)

Dark grey Shorts (I-Std VII)

Dark grey formal Pants with pleats (Std VIII-XII)

Maroon Tie with Blue Stripes

Black school shoes

Navy Blue Socks

Black belt is compulsory

Wednesday Uniform

Maroon Uniform T-shirt with white pants (with pleats)/shorts

White school shoes with laces and white socks

Girls: White Shirt (Half Sleeves reaching up to the elbow)

Maroon Skirt – Knee Length (Std I-V)

Maroon Midi Skirts 3 inches below the knee (from Std VI and above)

Maroon tie with Blue Stripes

Black school shoes

Navy Blue Socks (Knee length, no ankle socks allowed)

Wednesday Uniform

Maroon Uniform T-shirt with maroon skirts

White school shoes and white socks (Knee length, no ankle socks allowed)

PRAYER

Prayer before Class/Study

O my God/Who art Truth itself/and the origin of all knowledge/bless my studies /which I consecrate to Thee/Enlighten my mind, strengthen my memory /and direct my will / towards what is right./Grant me Thy grace/to seek the truth always /and make me truly wise/ Give me the gift of knowledge./and the grace to use it wisely./Let me not be led astray from Thee/Who art the Way,/the Truth and the Life. Amen.

Prayer after Class/Study

O God /Infinite Wisdom and Source of all knowledge,/Grant that I remember,/ what I have learned/and recall it when necessary./I offer Thee my work / and my endeavors,/ my failures / and success./ Forgive me my shortcomings /and give me the courage/ to follow Thy Holy Will. Amen.

NATIONAL ANTHEM

Jana-gana-mana-adhinayaka jayahe
Bharata-bhagya vidhata,
Punjaba-Sindh Gujarata Maratha
Dravida Utkala – Banga

Vindhya Himachala – Yamuna – Ganga
Uchchala Jaladhi – taranga

Tava shubha naame jage,
Tava shubha asisha mage,
Gahe tava-jaya-gatha,

Jana-gana-mangala dayaka jaya he
Bharata –Bhagya-Vidhata.
Jaya he, Jaya he, Jaya he, Jaya, Jaya, Jaya, Jaya he

PLEDGE

India is my country
All Indians are my brothers and sisters
I love my country and
I'm proud of its rich
and varied heritage.
I shall always strive to be worthy of it.
I shall give my parents, teachers
and all elders respect and treat
Everyone with courtesy,
To my country and my people,
I pledge my devotion;
In their well being and
prosperity alone lies my happiness.

Jai Hind

School Anthem, STCS

Onward to glory my Alma Mater
Onward to glory my St. Thomas
We look up to you, we sing praise to you
We hail you, salute you and honour your name.

Thamaso ma jyotir gamaya
Asatho ma sath gamaya
Thamaso ma jyotir gamaya
Asatho ma sath gamaya

You are our portal to learning and hope
You are the cradle where young talents bloom,
You lead us to drink deep the wisdom in words
You open the treasure trove of knowledge in books.

Thamaso ma jyotir gamaya
Asatho ma sath gamaya
Thamaso ma jyotir gamaya
Asatho ma sath gamaya

We are the future, the generation next
We are the trustees of all that is best
We march on and march on with Almighty's grace
We march on to carve out a future of peace.

Thamaso ma jyotir gamaya
Asatho ma sath gamaya
Thamaso ma jyotir gamaya
Asatho ma sath gamaya

PROSPECTUS

St. Thomas Central School (STCS) established by The Mar Thoma Church Educational Society in November 1990 is a co-educational English medium school affiliated to the Central Board of Secondary Education (CBSE), New Delhi. The administration of the school is vested with The Mar Thoma Church Educational Society, which is a premier educational agency registered in 1966 under the Travancore – Cochin Literary Scientific and Charitable Societies Registration Act, 1955. The Society runs three other reputed schools St. Thomas Residential School (ICSE) established in 1966, St. Thomas Higher Secondary School (S.S.L.C) in 1984 and St. Thomas Public School (CBSE) at Kattaikonam started in 2013.

The St. Thomas Play School was set up by the MTCES in the year 2004 at Kumarapuram with the aim of providing the right foundation to children before they start formal schooling. The Society also started the St Thomas Training College on the Mukkolakkal Campus, in the academic year 2005-2006 and St. Thomas Institute of Science & Technology in the Mar Chrysostom campus, Kazhakuttam in 2010. All the institutions are managed by the Executive Committee of the Society which is presided over by the Bishop of Trivandrum-Quilon Diocese of the Mar Thoma Church. The Metropolitan of the Church is the Patron of the Society. The Secretary of the Society is the Manager of the School. St. Thomas Central School and its other two sister institutions are situated in St. Thomas Nagar, a sprawling educational campus of around 28 acres in Trivandrum city. The distance of the school from the city centre is 13 kms.

The school prepares students for the All India Secondary School Examination and All India Senior School Certificate Examination conducted by the CBSE. A high standard of curricular and co-curricular activities, discipline, development of good moral and social habits which make the children able, upright and socially committed are the salient features of education imparted by this institution. The School has a team of well qualified and experienced teachers.

The School can provide residential accommodation for about 350 students in three hostels (separate for girls and boys) The Hostels are under the supervision of Boarding Superintendent and the resident members of the staff who take care of the inmates of the hostels. Provisions is made for supervised study and homework. The hostel rules are available with the Boarding Superintendent.

There is an infirmary with general and isolation wards to provide proper medical attention.

Objectives

- ✓ To uphold before the students an integrated view of life based on Christian values and to promote their all round development -intellectual, physical and spiritual.
- ✓ To provide education which aims at excellence in the pursuit of knowledge and encourages creativity and independent thinking.
- ✓ To give the education imparted a vocational bias by providing professional and technical courses at suitable levels and instilling in students necessary mental attitudes and work habits.
- ✓ To awaken in students an awareness of the social and economic realities in the world around them and a sense of social responsibility, to develop in them qualities of leadership and thus train them to be responsible and useful citizens of India with a sense of righteousness.

CURRICULUM

St. Thomas Central School is affiliated to the **Central Board of Secondary Education** and follows the 10+2 pattern of education. The School provides general education of 10 years leading to the All India Secondary School Examination (AISSE) in Class X and the All India Senior School Certificate Examination (AISSCE) in Class XII. The medium of instruction is English. Ability to communicate well in English is important in the changing context. Parents of day scholars are requested to ensure that their children are encouraged to follow their classes easily by a certain amount of exposure to English conversation at home. At home children should be provided with a healthy environment for their holistic development.

The following subjects are taught in the School:

I. Class I to IV

1. English
2. Hindi/Malayalam (**Both are compulsory. Either as Second or Third Language**)
3. Mathematics
4. Science
5. Social Science
6. Environmental Science
7. Art (Drawing)
8. Work Experience
9. Physical & Health Education
10. Computer Literacy Programme
11. Value Education
12. Music

II. Class V- X

1. English
2. **Second Language (Hindi/Malayalam/French) for Classes IX & X**
3. **Second & Third Language (Hindi/Malayalam) for classes V - VIII**
(Hindi is compulsory either as a Second Language or Third Language for Classes V - VIII)
4. Mathematics
5. Science
6. Social Science
7. Environmental Science
8. Work Experience
9. Art Education
10. Physical & Health Education
11. Life Skills Education
12. Disaster Management
13. Computer Science for Classes V to VIII
14. Computer Applications (Foundation of Information Technology) for IX & X
15. Value Education
16. Music
17. Club Activities
18. In English language, candidates are assessed in Assessment of Speaking and Listening Skills (ASL) (Class IX & X)

III. Senior School Classes (XI and XII)

Specialized instruction is offered at the +2 level leading to the All India Senior School Certificate Examination (AISSCE) of the CBSE. The School offers Science, Commerce and Humanities streams.

The courses are detailed below:

1. **Science Stream(Electives)**
 - a. Physics
 - b. Chemistry
 - Any two of the following:
 - c. **Biology/Computer Science/ Mathematics**
2. **Commerce Stream(Electives)**
 - a. Business Studies
 - b. Principles and Practice of Advanced Accountancy
 - c. Economics
 - d. **Informatics Practices/ Mathematics/ Psychology (any one)**
3. **Humanities Stream(Electives)**
 - a. Sociology
 - b. Economics
 - c. Political Science
 - d. **Informatics Practices/ Mathematics/ Psychology (any one)**

For the above combinations, English Core is a common subject for all Streams and is a subject for external evaluation. In English language, candidates are assessed in Assessment of Speaking and Listening Skills (ASL) in the Terminal examinations in class XI.

General Studies, Work Experience, Physical Education and Health Education and Environmental Education are also compulsory, but they will be assessed internally in the School itself.

Academic Terms and Holidays

There are three terms in each academic year for classes XI & XII and two terms for classes I – X. Onam and Christmas holidays will be for about a week each and the Midsummer holidays will be for about 2 months (Mid March – Mid May).

ADMISSION

Admission is normally offered only to Pre-Primary Classes, Std I and Std XI. Those who desire to enroll are required to fill in the Application Form which can be obtained on payment from the School Office on specified dates.

Casual vacancies to other classes are filled on the basis of results of an Entrance Test conducted each year during April-May.

FEES

Fees should be paid on or before the 10th of every term. A late fee of Rs.5 per day will be charged in case of default of payment.

- | | |
|----------------------|-------------------------------------|
| 1 st term | - before 10 th June |
| 2 nd term | - before 10 th September |
| 3 rd term | - before 10 th January |

Those who have not paid the fees (including fine if any) with a grace period of two weeks, will not be allowed to attend the classes.

Students will not be allowed to write the Terminal Examinations if there are any dues.

**** For Class XI the Annual Fees may be paid at the time of admission in a lump sum. For Class XII, the Annual Fees should be paid in a lump sum before 10th June.**

Tuition fees will be increased proportionately as and when the salary or dearness allowance of teachers is increased.

School and Hostel fees should be remitted at Canara Bank near St Thomas Central School, Mukkolakkal, Trivandrum, details of which are given below.

<u>Std I to XII</u>	-	SB A/c.No.10002	Canara Bank, Mukkolakkal
<u>Hostel Fees</u>	-	SB A/c No.10004	Canara Bank, Mukkolakkal

CONVEYANCE FEES

Fee should be remitted in SB A/c No.10001 Canara Bank, Mukkolakkal.

1. Those who are desirous of availing the school bus facility should opt it for the whole academic year and the fees should be remitted before 10th June. However, there is option to remit the bus fees in two instalments. i.e before 10th June and before 10th September.
2. The bus facility once opted cannot be withdrawn during the year and charges for the whole year is to be remitted. No refund will be allowed.
3. All students using the school bus facility will have to carry their bus passes while travelling and it should be produced for verification on demand. Severe action will be taken against those who are availing the facility without remitting the fees in time. Students should travel only in the route for which the bus pass is issued. They will not be granted permission to change the route/trip for attending private tuitions. Parents are not permitted to travel by the school bus. Indiscipline of any sort will not be tolerated in the school buses. Such cases will be dealt with seriously and the bus passes issued will be cancelled forthwith.

Internal Examination Rules:-For Classes VI-VIII

Evaluation of Scholastic aspect:

The assessment structure and examination for classes VI to VIII have been prepared in view of the provisions of RTE-Act 2009 and comprises of two terms i.e. Term-1 and 2 as explained below:

Subjects	Term-1 (100 marks) (1 st half of the session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam		Term-2 (100 marks) (2 nd half of the session) 20 marks Periodic Assessment + 80 marks for Yearly Exam	
Language -1	PA -20 marks • Periodic Test 10 marks with syllabus covered till announcement of test dates by school • Notebook submission 5 marks at term end • Sub Enrichment 5 marks at term end	Half Yearly Exam • Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school	PA -20 marks • Periodic Test 10 marks with syllabus covered till announcement of test dates by school • Notebook submission 5 marks at term end • Sub Enrichment 5 marks at term end	Yearly Exam Written exam for 80 marks with syllabus coverage as below: Class VI: 10% of 1 st term covering significant topics + entire syllabus of 2 nd term Class VII: 20% of 1 st term covering significant topics + entire syllabus of 2 nd term Class VIII: 30% of 1 st term covering significant topics + entire syllabus of 2 nd term
Language -2				
Language -3				
Mathematics				
Science				
Social Science				
Any other subjects				

Grading Scale for Scholastic Areas (Classes VI-VIII)

(School will award grades as per the following grading scale)

MARKS RANGE	GRADE
91 – 100	A1
81 – 90	A2
71 – 80	B1
61 – 70	B2
51 – 60	C1
41 – 50	C2
33 – 40	D
32 & below	E (Needs Improvement)

Co-Scholastic Activities (Classes VI-VIII)

- i) For the holistic development of the student co-curricular activities in the following areas be carried out by teachers and will be graded term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair). The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading in the following co-scholastic activities:
- Work Education – Work education refers to skill based activities resulting in goods or services useful to the community
 - Art Education (Visual & Performing Art)
 - Health and Physical Education (Sports/Martial Arts/Yoga/NCC etc)

ii) Discipline (Classes VI-VIII): the students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behavior, values, tidiness, respectfulness for rules and regulation, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale(**A=Outstanding, B=Very Good and C=Fair**)

STRUCTURE OF ASSESSMENT SCHEME (For Classes IX-X)

The Assessment scheme will have an 80 marks component for Board examination (class X) and Annual Examination (class IX) in all scholastic subjects along with a 20 marks component of Internal Assessment. **Students have to secure 33 percent in total in each of these components.**

For Class X:

The Board Examination of three hour duration for 80 marks in each subject will cover entire syllabus of Class-X. Marks and grades on the basis of 9-point grading system. Grades will be awarded in each scholastic subject. Forwarding the grades ,the Board will put all the passed students in a rank order and will award the grades as follows:

Grading Scale for Scholastic Areas (Class-X)

A-1 Top 1/8th of the passed candidates
 A-2 Next 1/8th of the passed candidates
 B-1 Next 1/8th of the passed candidates
 B-2 Next 1/8th of the passed candidates
 C-1 Next 1/8th of the passed candidates
 C-2 Next 1/8th of the passed candidates
 D-1 Next 1/8th of the passed candidates
 D-2 Next 1/8th of the passed candidates
 E Failed candidates

For Class IX:

The assessment scheme will be similar to class X Board examination. However, the grading in class IX will be as follows:

Grading Scale for Scholastic Areas (Class-IX)

(School will award grades as per the following grading scale)

MARKS RANGE	GRADE
91 – 100	A1
81 – 90	A2
71 – 80	B1
61 – 70	B2
51 – 60	C1
41 – 50	C2
33 – 40	D
32 & below	E (Failed)

Internal Examination Rules:-For Classes IX-X

Internal Assessment (20 Marks)

One time year-end examination is complimented and supplemented with Internal Assessment (IA) that assesses students in diverse manner, at different times and also examines a broad range of curriculum objectives. IA, in effect school based assessment, plays the dual role of providing a complete picture of students' abilities or progress towards fulfilling the aims of education and informing teachers' of students' progress and therefore supporting classroom learning. It also informs the individual learner about his/ her progress over a period of time enabling them to develop strategies to improve learning.

Periodic Assessment

The main purpose of Periodic Assessment is to assess the learning progress of students. Such Assessment done at regular intervals provides feedback and insight to teachers regarding learners' needs and helps them to improve instruction, do remedial teaching and set curricular targets for a student or a group of students. The feedback also helps students to know their errors as well as strengths and weaknesses. The students, thus, are enabled for better learning and setting up realistic goals. In essence, this is *assessment for, of and as learning*. Periodic Assessment is further divided into the following:

1. Periodic Tests (05 marks): As earlier, these would be restricted to 3 in each subject in an academic year and the average of best 2 would be taken for final submission of marks. These tests tend to follow a pattern, which is quite similar to the final end of course examination, and have a gradually increasing portion of content. Hence, they also tend to prepare students for final summative exams in a more confident manner.

The weightage of this component, however, would be of 05 marks only.

2. Multiple Assessment (05 marks): Multiple assessment strategies relevant to particular learning outcomes are advised over the period of curriculum transaction. The subject teachers would determine the type and frequency of these. This would make assessment more comprehensive and provide schools / teachers flexibility to use multiple and diverse techniques to assess learners viz. observation, oral tests, individual or group work, class discussion, field-work, concept maps, graphic organizers, visual representation etc. Hence, the schools are given autonomy to use alternate modes of assessment as per the demand of the subject and the context towards addressing the goal of assessment *for and as learning*.

The weightage of this component would be of 05 marks.

3. Portfolio

The creation of portfolios is suggested to broaden the scope of learning and achieve diverse curriculum outcomes by examining a range of evidence of student performances being assessed.

4. Subject Enrichment Activities

Subject enrichment activities aligned with the secondary school curriculum aim at enrichment of the understanding and skill development. They provide in-depth learning that motivates students to dig deeper into the discipline. These enrichment activities need to challenge students and permit them to apply knowledge to the next level. These activities become an important instrument to learn the processes by which knowledge is generated in a particular discipline. They ought to provide opportunity to students to explore their own interests as well along with an understanding of the nature of particular discipline. It is important that the Subject Enrichment Activities be conducted with rigour and focus.

The weightage of this component would be of 05 marks.

Co-Scholastic Activities:

For the holistic development of the student co-curricular activities in the following areas be carried out by teachers and will be graded term-wise on a 5-point grading scale (A to E) and will have no descriptive indicators. **No upscaling of grades will be done.**

Activity	To be graded on a 5-point scale (A-E) in school	Areas and Objectives (as prescribed in the Scheme of Studies for Subjects of Internal Assessment)
Work Education	By the concerned Teacher	Work education is a distinct curricular area for students for participation in social, economic and welfare activities. Student gets a sense of community service and develops self-reliance. (for Pre-Vocational Education as per Scheme of Studies)
Art Education	By the concerned teacher	Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative arts.
Health & Physical Education (Sports/Martial Arts/Yoga/NCC etc)	By the PE Teacher	Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.
Discipline	By the Class Teacher	Discipline significantly impacts career shaping and it helps build character. Sincerity good behaviour and values develop strength and foster unity and co-operation.

Details of Five-point Grading for Art Education (Class IX and X)**Grade Connotation**

A - Outstanding; B - Very Good ; C – Good ; D – Fair ; E – Average

ABSENCE AND LEAVE

- Regular attendance is expected of every student and no student shall absent himself from his class without the prior permission of the class teacher or the Principal. If prior permission cannot be obtained for reasons beyond control an application for leave signed by the parent/guardian should be sent to the Principal on the first day of absence.
- Class teachers are authorized to grant leave of absence for pupils for two days provided they are not the days of examination. Leave application for three days and more should be sent to the Principal.
- Repeated absence without leave or unexplained absence for more than 14 consecutive days renders the student liable to have his/her name struck off the rolls. Re-admission may be granted only on a satisfactory explanation by parents/guardians and on payment of a fresh admission fee.**

- d. Absence from examination without leave and at the reopening of classes after the holidays will be viewed seriously. In the case of illness, a medical certificate should be submitted.
- e. Absence without leave will render the pupil liable to a fine, or any other punishment at the discretion of the Principal.

Promotion Rules

1. Promotion is granted on the basis of the whole year's work of the pupil. The aggregate marks obtained by the pupil, which is based on the performance of the pupil during the entire year, will be taken into account at the time of promotion.
2. **Results declared at the end of the year are final in all cases and will not be reconsidered.** The promotion lists will be put up in the school office. Results will be withheld, if fees or hostel dues are in default or to compel the parents to meet the Principal/ teaching faculty.
3. A student who fails to pass twice in the same class will not be permitted to continue his/her studies in the school.
4. Parents/guardians will have to ensure that their wards maintain good academic standards throughout the year.
5. Promotion to the upper grade will be made on the basis of the formal examinations as well as the students cumulative records based on daily, weekly and monthly informal tests. Progress report cards are sent to the parents periodically, in which scholastic and non-scholastic achievements of the children are recorded. Parents are required to sign the Report Cards and send it back to the Class teacher within two days of its receipt.
6. As per CBSE rule, students **obtaining less than 33% marks in two or more subjects in Class IX/XI** will not be promoted, thereby meaning that the student has **NOT PASSED**, hence is not eligible for admission to Class X/XII.

For Class XI

7. **As per CBSE rule, in order to be declared as having passed the Class XI Examination a candidate shall obtain 33% marks in all the subjects. The pass marks in each subject of examination shall be 33%. In case of subject involving practical work a candidate must obtain 33% marks in theory and 33% in practical separately in addition to 33% marks in aggregate in order to qualify in that subject.**
8. A student who is detained once in a class other than X and XII may be allowed to continue in the same class in the next academic year. But a student who is detained twice in the same class will not be allowed to pursue his/her studies in our School.

WITHDRAWALS

Withdrawal of students during a School Year is not generally allowed. However, if a student is to be withdrawn for reasons beyond the control of the Parent/Guardian, three calendar months' notice must be given.

In the case of withdrawal without notice, all the dues for the notice period will be charged.

- i) **Transfer Certificates** will be issued only after all the dues are cleared. Normally, TC will be **issued only after 2 weeks** of receiving the TC application from the parent. If the TC has to be countersigned by the Regional Officer, CBSE it will take 5 -7 days, as per their convenience.
- ii) **Bonafide Certificate** to be issued from the school for various purposes like visa renewal, travelling out of India during vacations, for admissions to other schools, for issuing new birth

certificate, course certificate etc, will be issued **only after 2 days** of receiving the application from the parent.

- iii) For authorization, to obtain the above certificates, the person concerned may produce the copy of the identification proof.

All the students are expected to stay either with their parents, duly authorized local guardian or in the Hostel run by the Society. Non-observance of this will entail removal from the School.

Scholarship / Fee Concession

The Mar Thoma Church Educational Society awards a few Merit-cum-Need Scholarships to deserving students. Information regarding this can be obtained from the office. Applications for this scholarship should be submitted each year before the 30th of June.

The Society has also introduced with effect from the academic year 2005-2006 a Merit Scholarship Scheme for students in classes VI to X and XII. The scheme is introduced to motivate students to improve their performance in the various examinations as well as to encourage them to participate actively in co curricular activities. Those awarded the scholarship will not be required to pay the tuition fees.

Scripture Contest Scholarship

In order to promote awareness among the students of the great religions of the world a Scripture Contest is conducted by the St.Thomas Schools for students of classes V,VI,VII,VIII and IX. The test is **totally voluntary** and only interested students need to participate in the contest.

Scholarship: Those who come out first in the test, in each category, will be given full tuition fee concession for the current year. **This is one of the richest scholarships offered in the School. The parents may wish to encourage their wards to participate in the contest.** There are 4 prizes one from each of the following groups: Class V,VI, VII – Christians / Non-Christians ; Class VIII – IX – Christians / Non-Christians.

Sports Scholarship

A scholarship is awarded to the athletes who win championship at the National Level.

Merit Scholarships

- The MTCES has introduced with effect from the academic year 2005-2006, a Merit Scholarship for the students in standards VI-X and XI. The basis for selection will be the marks obtained in the Annual Examination in the lower standard and excellent performance in co-curricular activities.
- **Merit scholarships are also awarded to students based on their performance at the Class X Board examinations both in the General Category and the Marthomite Category in the Science and the Commerce Streams if they continue their education in Class XI in this school. These students are eligible for this scholarship in Class XII if they continue to perform well in academics in Class XI.**

CODE OF CONDUCT

Students who are given the privilege of joining St. Thomas Central School fraternity should be aware that as members of this distinguished community, they carry the responsibility of upholding its ideals with dignity and pride. As the School's ambassadors, students are expected:

1. To be kind, considerate and upright human beings, always ready to offer encouragement and lend a helping hand.
2. To behave courteously to all, rich or poor, regardless of caste, creed, colour or religion, always respecting the liberty and rights of others

3. To look upon fellow humans from all parts of the world and all walks of life as brethren, avoiding rudeness and vulgarity at all times.
4. To make every effort to contribute their share in making the world a better place to live in, rather than idly gossiping, lamenting and grumbling over the evils they perceive.
5. To possess the courage of their convictions, never hesitating to say a firm, 'No' when asked to do a thing, which they know to be wrong, however tempting it might seem.
6. Never to be cruel, knowing that cruelty is the trait of bullies and a sign of low self-esteem, while kindness is the mark of gentility and strength.
7. To stand up for and personify the spirit of sportsmanship and fair play, never needing to lie, cheat or be deliberately unfair in order to win; playing the game with full zeal and accepting defeat with good grace.
8. To treat staff and visitors in a friendly and respectful manner, at School as well as at home, always rising to wish any teacher or guest politely and offering assistance voluntarily, without the need to be prompted.
9. To accept assigned tasks and duties willingly and without argument ensuring that these are carried out with the highest standards.
10. To take pride in wearing their School uniform and strive to keep it neat and tidy at all times.
11. To respect and treat public property with care; to look after the School premises with the pride of ownership; to prevent willful damage whenever possible; and to promptly report any breakages observed.
12. Celebrations including that of birthdays are not permitted on the school premises and in the school buses. Any action resulting in physical injury or mental harassment of any student will be viewed seriously and is a punishable offence.
13. To take good care of themselves and adopt healthy habits, so as to remain mentally and physically active and strong enough to face the most difficult situations with courage and confidence.
14. To conserve electricity and switch off fans and lights when they leave any room.
15. To save water and close the taps when not in use. Leaky faucets should be brought to the notice of the School authorities.
16. Any violation of the code of conduct can invite punishment even leading to a fine, suspension and expulsion from the school.

SCHOOL UNIFORM RULES

1. Students must wear their uniforms with pride and ensure that they look neat and presentable at all times.
2. As long as a student is on the School rolls she / he must always come to School in uniform except when specifically exempted on certain days by the school authorities. They should come in school uniform even during the practical exam, extra classes, parent teacher meetings to obtain any official document for entrance examinations etc.
3. **Wearing of Identity Cards is compulsory. Those who do not have ID cards may apply for one and get their cards replaced within a week @cost of Rs.50/- and a fine of Rs.100/-. A fine of Rs.100/- will be imposed for improper uniform, each time the student comes to school in improper uniform.**
4. No student is allowed to attend any School function in or outside the School in any dress other than the School uniform and should always carry the Identity Card.
5. Students reporting to school in untidy /improper uniform will have to pay a heavy fine.
6. Students not in complete uniform can be debarred from boarding the bus/entering the School.

7. Girls are required to wear black hair bands, both inside the campus as well as when they go out to represent the School. Failure to follow the rule will result in a heavy fine being levied. No fancy lips are to be worn.
8. Hair colour and tattoos are not permitted for both boys and girls.
9. Black school shoes and two-pleat pants with long shirts are to be worn by boys.
10. The length of skirts for girls should be 3” below the knee. Stitched petticoats of knee length are to be worn.
11. The length of shorts for boys should be 1” above the knee.
12. Low Waist and boot cut pants are not permitted. Shirts should be tucked in and shoes well polished
13. Boys should get their hair cut at regular intervals and ensure that it remains combed and tidy. Beards are not allowed.

14. For Girls

- Wearing of jewellery (except earrings for girls) is not allowed.
- Second studs and nose studs are not allowed.
- Only black hair bands and clips are allowed
- Nails to be clipped close
- Make up (eyeliners, nail polish etc. colouring of hair) is not permitted.
- Fancy black shoes with heels will not be permitted.
- Girls are not

For Boys

- All boys should be clean shaven
- Colouring of hair is not permitted
- Bracelets, bangles, chains, friendship bands and flashy belts are not permitted.
- Pointed shoes or fancy black shoes will not be permitted.

15. On Wednesday, the students are expected to wear Wednesday uniform.

RULES FOR STUDENTS USING THE SCHOOL BUSES

These rules are drawn up for the safety, care and protection of students using the school buses. Parents are exhorted to remind their children of the following rules.

1. Students should be at the bus stop at least 5 minutes before the scheduled time of the bus at the stop.
2. All students must stand in a queue and as far as possible younger students should be made to stand in front of the queue. They must enter the bus as soon as they reach the bus bay and not wait till the bus leaves. Getting into a running bus is strictly prohibited.
3. School bags should be kept in the space provided for within the bus.
4. Students should not lean out of the window or put their arms out of the window.
5. Students should not throw anything out of the window, while in the bus.
6. No student is allowed to sit on another student's lap.
7. Seats cannot be reserved permanently for any student, unless the management grants permission.
8. The teachers, bus monitors and bus staff will monitor the discipline within the bus. No external interference will be allowed. The students should follow the directions given by the Teachers travelling in the bus and the bus staff as well as the monitors.

9. Communication among students inside the bus must be only in English. Use of proper, decent and polite language is a must and applies to all staff and students using the school bus.
10. Any form of bullying/ threats or rude talk from students/parents/ guardian will be viewed seriously.
- 11. Indiscipline in the school bus will not be tolerated. Senior students bullying younger students or taking their seats, using foul language, disobeying the instructions of the teachers & conductors, fighting in the buses etc. as and when reported will be dealt with seriously and in the case of such students, the bus pass issued will be cancelled forth with and will be followed by disciplinary action.**
12. Students are not permitted to play loud games and also games which involve betting.
13. The driver and conductor are in-charge and instructions given by them are to be obeyed
14. The bus pass is issued for a specific route mentioned in the Pass and is valid only for the specified route.

LIBRARY RULES

1. All the students and members of the staff are expected to use the school library regularly.
2. Students are allowed to borrow only two books at a time and retain them for a period of two weeks. The librarian may call for a book borrowed by any member even before the expiry of normal period of two weeks.
3. Reference books may not be taken out of the library.
4. If the borrowed books are not returned to the library on the due date, a fine of Rs.5/- per day will be imposed.
5. Borrowers are required to examine the books at the time of borrowing and report to the librarian any damage, loss of pages, pictures etc, noticed.
6. Borrowers are not permitted to pass on the book to others.
7. Books borrowed shall be kept neatly. Avoid marking, underlining or defacing the books.
8. If books are lost, damaged or badly handled, their full cost with a fine will be levied from the borrower. The decision of the Principal in this matter shall be final and binding.
9. Library books will be issued from the 1st of June. All books borrowed should be returned to the library by the end of February every year.
10. The school library is computerized and the availability of books in the library can be checked at the computer.
11. Absolute silence and discipline is to be maintained in the School Library. Students who flout library rules are likely to be debarred from using the library.

SCHOOL REGULATIONS

1. The school aim to mould the character of the students and develop them into good citizens. Discipline is the hall mark of a good citizen and disciplined behaviour should be cultivated by all. It shall be the duty of all students to maintain absolute discipline at all times and show character and conduct of an exemplary nature. Every student of this School is expected to be courteous in talk and behaviour at all times. They must use polite expressions like “Thank You”, “Excuse Me”, “Sorry”, “Please” etc as and when necessary. Students are expected to get up from their seats when a teacher or a visitor enters the room or place where they happen to be and stand erect when spoken to. They must always remember to maintain queue system- for eg. while waiting to enter the bus, to be served at the canteen etc.

2. Every student shall have with him/her the text books and note books required for the classes. **No books, newspapers, periodicals, CD** etc other than the school books may be brought to School.
3. All assignments shall be regularly completed and submitted as decided by the Teachers.
4. **Inattentiveness, indifference towards any subjects, discourtesy towards any member of the staff, or any act, which affects the discipline of the School, will be viewed seriously and can lead to suspension as well as dismissal from the school.**
5. Cleanliness of person and dress is expected of every student. The uniform must be clean well pressed and complete at all times and it should conform to the standards laid down by the school. Boys are prohibited from coming to school in fancy hair styles, very low waist trousers, flashy belts and designer shoes. Only black shoes with laces and plain black leather belts are permitted. Girls are required to wear pleated midi skirts. They may not colour their hair or use ornaments. Long hair should be plaited or neatly tied back with a black ribbon or band. ID Cards are to be worn by all students along with the uniform at all times in the school campus and in the school buses. Students are not permitted to wear ornaments ring and other fashionable items to school. **Students who are not in proper uniform will not be permitted to sit in class and their parents will be asked to come to school and take back their wards.**
6. Students should be habitually clean and always neatly dressed. The School uniform should be worn on all working days and for all School Functions.
7. The School premises should be kept neat and tidy. Waste paper baskets should be used to dispose of waste materials and waste paper. No littering will be permitted.
8. Pupils suffering from contagious or infectious diseases are not allowed to enter class. Cases of such illness should be reported to the Principal/Vice Principal.
9. Habitual negligence of School work, dishonesty, obscenity in word or act, insubordination or such other acts of misconduct will involve disciplinary action which in extreme cases, will be expulsion from the School.
10. **Pupils are responsible for the safe custody of their books and belongings. The school is not responsible for goods lost. It is not advisable to bring valuable articles to School.**
11. Care must be taken of all School property and no students should scratch or spoil the desks or chairs, damage any school furniture, or write / draw anything on the walls, damage assets of the Lab, assets in the School premises, Library, Canteen, Playground etc. Students are expected to treat the school facilities with pride and respect and should not, in any way, willfully damage things belonging to others. Damage done, even by accident, should be reported at once to the school authorities, so that repairs can be promptly undertaken. **A fine will be collected for any damage done.**
12. Pupils of one class/section are not allowed to be in any other class/section even during intervals.
13. In the absence of a teacher, the monitor assumes responsibility for order and discipline of the class. The prefects will assist in maintaining discipline of the students outside the classroom.
14. When pupils are moving along corridors to another classroom, they should keep to the left and walk in single line.
15. Running or shouting inside the school buildings/ classrooms and playing in the classroom are not allowed.
16. Students are not allowed to bring two/four wheelers into the school campus. Bicycles are allowed. **Students are expected to obey these rules and failure to do so will invite disciplinary action.**
17. Students are not allowed to bring razor blades or other sharp instruments to the school.
18. **All are expected to speak English at all times, at school, in the school bus and in the hostels in order to improve their communication skills.**
19. Withdrawal of children from the class during school hours is not permitted.

20. **All electronic gadgets- Mobile phones, audio and video CDs, pendrives, other audio & computing devices are strictly banned in the school premises. Bringing these articles to the school will lead to suspension / rustication and a heavy fine of Rs.1000/-** will be levied for the same. The offending articles will be taken over by the teacher and kept in school at the risk of the owner till the close of the academic year.
21. Every student is expected to take an active part in co-curricular activities like games, sports, literary activities, educational tours, picnics etc. arranged by the school.
22. The Management reserves the right to request parents to withdraw their wards from the school, if the behaviour/conduct of the parent or ward goes against the discipline, culture and ethos of the school or campus.
23. Disobedience and defiance of authorities, disrespect to teachers and staff, malpractices in examination and lack of interest in studies, conduct inconsistent with the reputation and moral values which the school seeks to uphold, will be viewed seriously and may even lead to dismissal of the student from the School.
24. The student is not allowed to go out of the Campus without permission even during recess and violations will result in fine up to Rs.100/- per instance and if persisted with, may even lead to suspension from the School.
25. Students shall not indulge in any act of violence or indulge in or be part of fights inside the School or outside the School. Severe action, not excluding suspension or dismissal, will be taken for indulging in any act of violence.
26. If any act of indiscipline or misconduct on the part of students comes to the notice of the School Authorities, they may be compelled to take such action as is deemed necessary in order to protect the interest of the students themselves as well as the reputation and character of the St. Thomas Schools.

SUGGESTIONS TO PARENTS

1. Good education is the joint effort of the School and the parents. So full co-operation of the parents is earnestly solicited. Children learn not from the class room alone but from other sources, such as home, books, friends, library, radio, cinema, TV etc. Hence parents have a great responsibility to provide access to such sources but with great care. As children come to school from different backgrounds, capacities and interests, it is not advisable to compare one child with another. If the children complain about school matters, parents are requested to inform the Principal of such matters and withhold their judgement until proper investigation is made. A little care in such matters often prevents unhappy consequences.
2. Remedial Classes are held in the school for students who may have difficulty in coping with their subjects by the teachers concerned during the free time in school.
3. If your child has habits or traits, which need special observation, the Principal may be taken into confidence.
4. While sending letters or making any remittance and enquiries, please note the name of the child registered in the school and the standards in which he/she is studying. No money or parcel should be sent in the name of the child but only in the name of Principal and not "care of". All letters to the student must be addressed care of the Principal.
5. Parents are expected to co-operate with the school authorities by ensuring punctuality and discipline, by seeing that their children prepare their lessons and by taking active and helpful interest in their activities of the School.
6. Parents are advised to attend the Parent-Teacher Meetings regularly and make use of the opportunity to discuss the development and progress of their wards.

7. Parent Portal

A Parent Portal facility is provided in the school website-<https://stthomascentralschool.edu.in>.

All academic related information like examination results etc are available in this portal. Online fee payment facility is also available in this portal. Parents are requested to frequently visit this portal to view details pertaining to their wards and other notifications from school by logging into the website using the student's admission number and date of birth.

8. Occasional reports from teachers are made in the school calendar. Parents are requested to sign as proof that they have read them. Parents may also check the Parent Portal in the **school website** – [https:// stthomascentralschool.edu.in](https://stthomascentralschool.edu.in) by logging in using the students admission number and date of birth.
9. Private tuitions are not encouraged. Private tutors may be engaged with the knowledge of the Principal only.
10. Parents and guardians are specially requested to notify the school of any change in their address.
11. Withdrawal of children from classes or hostel for mere social functions is discouraged, as it is likely to break the continuity of study, which is essential for satisfactory progress.
12. Parents and guardians who wish to discuss the welfare and progress of their children should meet the Principal/Vice-Principal. Any discussion with Class Teachers should be done only in presence of Principal/Vice-Principal during off-periods. Meeting teachers in the class is not permitted. However discussion with any teacher can be arranged on request.
13. All official correspondence from school will be sent only to the Local Guardian in India.
14. Parents can meet the Secretary on Tuesday and Thursday from 3.00pm to 5.00pm. If they so desire they may seek a prior appointment by sending a mail to mtcestm@gmail.com or by fax to 0471-2732600.
15. **Students of Classes V to XII are not allowed to celebrate their birthdays in School by distributing sweets chocolates or cakes and other eatables.**

DISCIPLINE PROCEDURE –STUDENTS

1. INTRODUCTION AND CONTEXT

- 1.1 The student Disciplinary Procedure provides a clear guideline for dealing with student indiscipline.
- 1.2 The School is committed to the fair and equal treatment of all individuals regardless of religion, gender, age difference in ability, socio-economic background etc.
- 1.3 As members of the St.Thomas school community all students are expected to conduct themselves with due regard for its good name and reputation. They are required to comply with the current school Rules, Regulations, Policies, Procedures and Codes of Practice (as mentioned in the school diary) at all times.
- 1.4 This Disciplinary Procedure does not apply to decisions to withdraw students for reasons of academic failure.
- 1.5 The school shall normally consider giving advice and guidance to improve conduct and behavior before initiating the Student Disciplinary Procedure.

- 1.6 Minor breaches of student discipline should, where appropriate, be dealt with by means of an informal oral warning issued by any member of staff of the School.

CODE OF STUDENT CONDUCT

- 2.1 The major principles that form the basis of acceptable student conduct are:
Students are expected to respect and observe the rules and regulations of the School.
- 2.1.1 Students should conduct themselves in **an orderly manner in their academic and recreational activities** while they attend the School, engage in any School activity,
- 2.1.2 Students should respect the rights and privacy of other members of the School at all times.
- 2.2 **Categories of Misconduct**
Misconduct is broadly divided into three categories and given below is an illustrative and not exhaustive list of acts of misbehavior:
- a) **Minor Misconduct** – examples would include persistent low level nuisance or disruptive behaviour in classes in a particular area dealt with by the nominated staff in the affected Faculty/department, non adherence to the uniform code.
- b) **Major Misconduct** – including behaviour of an abusive or threatening nature or failure to comply with penalties issued for minor offences or intentional violation of written school rule.
- c) **Gross Misconduct** – this would encompass behaviour that may be physically threatening, a persistent refusal to comply with school regulations or with previous penalties applied under this procedure. Indulging in fights with others whether in school or outside and indulging any activity that may jeopardize the reputation of the school.

1.7 **Definition of Misconduct**

The general definition of ‘misconduct’ under these Disciplinary Procedures is improper interference, in the broadest sense, with the proper functioning or activities of the School or those who work or study in the School; or action which otherwise damages the School and will involve breach of discipline and good conduct.

The following constitute misconduct:

- a) Disruption of, or improper interference with, the academic, administrative, sporting, social or other activities of the School, whether in School premises or elsewhere;
- b) Obstruction of, or improper interference with, the functions, duties or activities of any student, member of staff or other employee of the School.
- c) Violent, indecent, disorderly, threatening or offensive behaviour or language whilst on School premises or engaging in any unauthorized activity, including using email from a School account or other account accessed via the School network;
- d) Action likely to cause injury or impair safety either on School premises or on any other sites associated with the School.
- e) Defacement of, or deliberate damage to, any property of the School, or any property of a member of the School misappropriating answer sheets, forging signatures;

- f) Acts of disturbances that threaten the rights and privacy of any member of the School, while on School premises or while engaging in School activity.
- g) Harassment of any kind, including sexual or racial harassment of any student, member of staff or other employee of the School.
- h) Acts of disturbance, negligence or breaches of health and safety measures which might threaten the safety, security or welfare of any member of the School.
- i) Possession of mobile phone, camera, smart watch or any electronic gadgets during school hours;
- j) Absenting oneself from class during class hours without proper permission;
- k) Indulging in cheating or plagiarism in academic course work or in examinations
- l) Misuse or unauthorized use of School premises;
- m) Breach of provisions of any School rule, regulation, policy, procedure or code of practice as given in the school diary;
- n) Any misconduct by the student anywhere in the campus even though outside the school such as in Boarding Home, Mess, Canteen, Playing areas, Transport vehicles etc will attract punishment.
- o) Using the Social Media (ie Whatsapp, Facebook, Youtube, Instagram etc to threaten or harass fellow students, teachers and other staff can have dire consequences. It can lead to immediate suspension from the school pending enquiry and if found guilty expulsion from the school also.
- p) Where a student is deemed to be in a state of mind or health which is perceived to pose a threat, affect the welfare of staff and/or students, or is disruptive to the learning teaching process, the School reserves the right to refer the student for an occupational health assessment before any recommencement of study can be considered.

In all such cases the larger good of the institution and the students studying in it, is of paramount importance .The school reserves the right to take any action that is in the interest of the school and the students studying in it.

3. OUTLINE OF THE STUDENT DISCIPLINARY PROCESS

- 3.1 In cases of minor misconduct the School will seek to resolve disciplinary matters informally, with disciplinary procedures operated in consultation with the Vice Principal or Headmistress of the section concerned.
- 3.2 The procedure adopted is that, the student will be cautioned by the Discipline-in-charge / Class teacher in consultation with the Vice Principal or Headmistress. The parents too will be informed by the Class teacher and they may even be called for a discussion with the Principal/Vice Principal/ Headmistress so that they can work in tandem for the benefit of the student. A note will also be entered in the cumulative record of the student/discipline file.

4. DISCIPLINARY CASES INVOLVING MAJOR / GROSS

Procedure for imposing punishment:

It shall be the duty of the teaching staff to bring to the notice of the Principal / Vice Principal without delay any complaint received regarding an act of indiscipline or misbehaviour on the part of the student. If the act of indiscipline is of a serious nature, the Principal / Vice Principal should conduct an enquiry directly or through one or more of the teachers and give an opportunity to the complainant and the accused student to state their views. The enquiry should be completed as early as possible and preferably within three days of getting the complaint. The Disciplinary Committee of the School consisting of Principal, Vice Principal and two teachers selected by Principal should take a decision

on the nature of the punishment to be imposed on the students. The punishment can be any one or more of the following:

- a. Warning or Reprimand. - A written warning or reprimand to the student
- b. Probation – A written reprimand and order for a designated probationary period in which the student must fulfill certain conditions and display good conduct or be subject to further or more severe disciplinary sanctions.
- c. Apology – Issuance of a statement or apology in an appropriate form.
- d. Restriction or prohibition of access or use – A denial for a specified period of time, a student's right to access or use any part of the school's land, equipment, facilities- such as school buses, services- such as school canteen, activities, meetings or events.
- e. Discretionary sanctions- Imposition of work assignments, service to the school or other such discretionary assignments that are considered appropriate, punitive, compensatory or educational
- f. Levying of a fine which will not normally exceed Rs.1000/-.
- g. Suspension from the school – Suspension of the student from the school for a specified period of time after which the student is eligible to return. Conditions of re-admission may be imposed.
- h. Expulsion of the student from the School.

On completion of the disciplinary investigation, the student will be sent, a notice in writing stating the outcome of the investigation, the reasons for that outcome, a summary of alleged facts on which the disciplinary action is based and any penalty imposed.

A student who is the subject of a complaint of misconduct and against whom a criminal charge is pending or who is the subject of police investigation may be suspended or expelled by the Principal pending the disciplinary hearing or the trial.

5. CASES INVOLVING CRIMINAL ALLEGATIONS

The following procedures apply where the alleged misconduct would also constitute an offence under the Criminal Law if proved in a Court of Law:

- a. A student who is the accused in a complaint of misconduct or criminal proceedings may be suspended by the Principal pending a disciplinary hearing and / or conclusion of the criminal proceedings. Any such suspension shall be reported to the School management immediately.
- b. A student who is suspended may be wholly or partly prohibited from entering School premises and from participating in School activities including exercising their functions or duties of any office or committee or membership in the prefect council. Suspension may be subject to qualification such as permission to take an examination. The terms of the suspension shall be notified in writing to the student. An order of suspension may include a requirement that the student shall have no contact with the named person or persons.
- c. In cases deemed to be urgent particularly if the safety of others is perceived to be at risk a student may be suspended with immediate effect and before being given the opportunity for hearing.

Notwithstanding anything contained in the rules, it will be open to the Principal to suspend any student who is alleged to have breached the rules of discipline and good conduct pending completion of the disciplinary proceedings, contemplated under these rules.

6. PROHIBITED CONDUCT

- a. It is not possible nor is it necessary to enumerate all the acts of commission or omission which will amount to indiscipline or misbehavior. The following is an illustrative but not exhaustive list:
- b. Any conduct on the part of a student that has an adverse effect on the integrity and proper functioning of the school or the health, safety, rights or property of the school or its members and visitors such as-
 - i. physically aggressive behaviour, assault, harassment, intimidation, threats or coercion.
 - ii. conduct that threatens or endangers the health, safety or property of another person.
 - iii. engaging in unwelcome or vexatious conduct that the student knows, would cause another person to feel demeaned, intimidated or harassed.
 - iv. misusing, damaging or defacing school property.
 - v. possessing school property which the student knows to have been taken without authorization.
 - vi. **using the school's computing equipment, facility, network or system for any disruptive or unauthorized purpose or in a manner that violates any law.**
 - vii. **destroying or misplacing any stored information such as books, film, data files or programmes from library, computer or other information storage system.**
 - viii. furnishing false information regarding their standing status or academic record.
 - ix. **bringing to the School Campus, mobile phones, cameras, other recording devices, cassettes, CDs, ipods, pendrives etc.** The above objects if found in the School Premises are liable to be confiscated by the School authorities and, the object will be returned to the parents or the guardian of the student only at the end of the academic year. The students will also be liable to pay fine not exceeding Rs.1000/- per device confiscated from them or found on them. The mobile will not be returned before the end of the academic year.
 - x. **using or possessing real or replica firearms or any other weapons, explosives (including fireworks) ammunition, toxic or otherwise dangerous materials on the campus.**
 - xi. ragging in any manner or description is strictly prohibited and it is also a criminal offence. All students strictly should avoid any conduct towards their fellow students, juniors or seniors which could even remotely be construed as ragging.
 - xii. Any misconduct by the student anywhere in the campus, in the society's hostel or the school buses or in a place outside the school campus may also attract disciplinary action even when separate action had been taken by the Hostel authorities or the transport authorities.

Clubs

Clubs such as Health Club, Social Service Club, Visual and Performing Arts Club, Theatre Club, Music Club, Home Science Club, Quiz Club, Nature Club, Sports Club, Readers Club and Computer Club are functioning actively. There is an N.C.C. (Air Wing) Unit in the school. A House System is followed for healthy competition among the students. Participation in one of the co-curricular activities is compulsory.

Summer Courses

To provide a continuum for the students and encourage them to use the summer holidays profitably, Summer Courses are organized in Personality Development, Mathematics, Science Talent Search Examination, Athletics, Spoken English, Dramatics, Arts and Crafts, Music, Computer, Gymnastics.

Guidelines for Project Work

The purpose of project work is to develop the ability of the students to collect facts and information, analyse them and co-ordinate relevant data, interpret data and to suggest improvements in the form of a project.

1. The projects/assignments in each subject should involve about 5 to 8 hours of written work (including illustrations) during an academic year.
2. Assignments are to be done in the class, prior preparations for topics(if needed) are to be carried out at home
3. Compilation and presentation of the work are to be done under the supervision of the subject teachers.
4. Students are advised not to mutilate or misuse books, magazines, and periodicals (photocopies of documents are to be used when required).
5. Assignments are to be hand –written. No typed material will be accepted.
6. The completed work should be presented in a simple folder or exercise book. Exhibition of expensive presentation is discouraged.
7. The students should submit the assignments and projects on the date of submission informed by the teachers, otherwise marks & grades will not be granted.

Career Care Unit

The objective of the Unit is to assist our students in career building so as to enable them to live a fruitful life. This subscribes to the holistic education which we are aiming at. The teacher identifies the abilities and skills in the children by their interaction inside and outside the class room. In this task, the teachers are given support by experts, full time or part time. The teacher also interacts with the parents and they jointly become facilitators to develop the abilities and skills in their children.

The Unit also collects information regarding career options, career requirements and disseminates this information to teachers, students and parents. It also organizes seminars/workshops, tests and other periodic assessments to meet the objective.

A Career Counsellor is available on a full time basis to guide students in the choice of a career and to make them aware of various competitive exams and various courses available in India and abroad for Higher Studies

Value Education

A period has been allotted for Value Education every week in all classes and suitable text books have also been prepared.

Counselling

Every stage of growth in the entire life span of a person presents certain normal crises in terms of the growth issues that are important for that stage of life. In order to understand and appreciate what the students are going through and to be available to help them in their concerns of growth and development, the school provides Counselling facilities. A full time Counsellor is available in the school for the purpose.

Alumni

The Old Student's Association actively organizes a get-together annually on a day which is convenient to the teachers and the alumni. Their guidance, suggestions and support for academic and other activities are encouraged.

St. Thomas Play School

The school which is situated at Pothujanam Lane, Kumarapuram, was established in 2004 with an objective to nurture the little ones in a comfortable and informal ambience. Individual care and attention required in the formative years is imparted here so as to develop in children the right mindset for formal education.

St. Thomas Training College

St. Thomas Training College started in 2005 by the Society strives to prepare teachers for teaching in the classrooms of tomorrow. The college has obtained necessary approval from the State Govt. National Council of Teacher Education and the University of Kerala and offers five optional subjects to the students viz, English, Mathematics, Natural Science, Physical Science and Social Science. The total intake of the college is 100.

St.Thomas Institute of Science & Technology

MTCES has made a foray into the field of Engineering & Technology by establishing STIST, located at Mar Chrysostom Nagar, Chanthavila, Kazhakuttom, Trivandrum-695584. The college is situated close to the Kerala University campus at Karyavattom and the IT Hub at Technopark. The College has well qualified and experienced faculty and provides state of the art facilities such as Computer Labs, Workshops, Laboratories in each department, seminar rooms, classrooms, library etc. The following branches with 60 seats each are offered in STIST.

Civil Engineering(CE)

Mechanical Engineering (ME)

Electronics & Communication Engineering (EEE)

Computer Science & Engineering (CSE)

The college has a team of well qualified and experienced teachers.

St.Thomas Public School located at the Mar Chrysostom Nagar, Chanthavila, Kazhakuttom, Trivandrum established with a vision to extend the St.Thomas brand of educational excellence to other areas of the capital city has been functioning since July 2013. The school building is an architectural marvel, situated in a 5 acre campus adjacent to St.Thomas Institute of Science & Technology and strategically placed near the Kerala University campus at Kariyavattom and the IT Hub at Technopark. The school is well equipped with spacious classrooms, play and recreational areas, toys and books. The school has experienced and trained staff to cater to the needs of young children. Classes for play school, LKG, UKG, Std I to Std VI are functioning in the school. Higher classes will be added gradually in the subsequent years. The main objective of the school is to groom the little ones into the model citizens of tomorrow.

May '2021'				
1	Sat		May Day-Office Holiday	-
2	Sun			
3	Mon	Cl		
4	Tue	Cl		
5	Wed	Cl		
6	Thu	Cl		
7	Fri	Cl		
8	Sat		Second Saturday- Office Holiday	
9	Sun			
10	Mon	Cl		
11	Tue	Cl		
12	Wed	Cl		
13	Thu		Id - ul fitr – Office Holiday	
14	Fri			
15	Sat			
16	Sun			
17	Mon			
18	Tue			
19	Wed			
20	Thu			
21	Fri			
22	Sat			
23	Sun			
24	Mon			
25	Tue			
26	Wed			
27	Thu			
28	Fri			
29	Sat			
30	Sun		Staff Retreat	
31	Mon		FIP	

No:of Working Days : 8

June '2021'				
1	Tue	Cl	Reopening for Classes 1 to 12 (online)	
2	Wed	Cl	Class 1 Orientation	
3	Thu	Cl		
4	Fri	Cl		
5	Sat		World Environment Day / Eco and Nature Club Activities	
6	Sun			
7	Mon	Cl		
8	Tue	Cl		
9	Wed	Cl		
10	Thu	Cl		
11	Fri	Cl		
12	Sat		Second Saturday- Office Holiday	
13	Sun			
14	Mon	Cl		
15	Tue	Cl		
16	Wed	Cl	Investiture Ceremony	
17	Thu	Cl		
18	Fri	Cl	Selection - San Fiesta / Sports / Literary and Art Club Activities	
19	Sat	Cl	Selection - San Fiesta / Sports / Literary and Art Club Activities/ Readers Club Activities	
20	Sun			
21	Mon	Cl		
22	Tue	Cl		
23	Wed	Cl		
24	Thu	Cl		
25	Fri	Cl		
26	Sat		Folk & Classical dance 8 to 10	
27	Sun			
28	Mon	Cl	Folk & Classical dance for 11 and 12	
29	Tue	Cl		
30	Wed	Cl		

No: of Working Days:23

July '2021'				
1	Thu	Cl	Unit Test for classes 5 to 8 / First Periodic Test for classes 9 & 10 / First Mid-term for classes 11 & 12	
2	Fri	Cl		
3	Sat		St Thomas Day-Office Holiday	
4	Sun			
5	Mon	Cl		
6	Tue	Cl		
7	Wed	Cl		
8	Thu	Cl		
9	Fri	Cl	Unit Test for classes 5 to 8	
10	Sat		Second Saturday-Office Holiday	
11	Sun			
12	Mon	Cl		
13	Tue	Cl		
14	Wed	Cl		
15	Thu	Cl		
16	Fri	Cl		
17	Sat			
18	Sun			
19	Mon	Cl		
20	Tue		Bakrid-Office Holiday	
21	Wed	Cl		
22	Thu	Cl		
23	Fri	Cl	San Fiesta / Literary & Art Club Activities	
24	Sat	Cl	San Fiesta / Literary & Art Club Activities	
25	Sun			
26	Mon	Cl	Last date for Entry of marks for classes 9 to 12 in Ecoleaide	
27	Tue	Cl		
28	Wed	Cl		
29	Thu	Cl	Publishing Results of Mid-term / First Periodic Test in Ecoleaide	
30	Fri	Cl		
31	Sat			
No: of Working Days:22				

August '2021'				
1	Sun			
2	Mon	Cl		
3	Tue	Cl		
4	Wed	Cl		
5	Thu	Cl	Onam Celebrations	
6	Fri	Cl		
7	Sat			
8	Sun			
9	Mon	Cl	First term exam for classes 11 & 12 / PT1 for Classes 5 to 8/ PT2 for Classes 9 & 10	
10	Tue	Cl		
11	Wed	Cl		
12	Thu	Cl		
13	Fri	Cl		
14	Sat		Second Saturday-Office Holiday	
15	Sun		Independence Day-Office Holiday	
16	Mon	Cl		
17	Tue	Cl		
18	Wed	Cl		
19	Thu		Muharam-Office Holiday	
20	Fri		First Onam-Office Holiday	
21	Sat		Thiruvonam-Office Holiday	
22	Sun		Third Onam-Office Holiday	
23	Mon		Fourth Onam, Sree Narayana Guru Jayanthi-Office Holiday	
24	Tue			
25	Wed			
26	Thu			
27	Fri			
28	Sat		Ayyankali Jayanthi-Office Holiday	
29	Sun			
30	Mon		Sreekrishna Jayanthi-Office Holiday	
31	Tue	Cl	Reopening of classes after Onam vacation	

No: of Working Days:14

September '2021'				
1	Wed	Cl		
2	Thu	Cl		
3	Fri	Cl	Last date for Entry of marks in Ecoleaide	
4	Sat			
5	Sun		Teachers Day	
6	Mon	Cl		
7	Tue	Cl	Publishing Results of First term / Periodic Test	
8	Wed	Cl		
9	Thu	Cl		
10	Fri	Cl	Inter house debate English & Malayalam / Language Club Activities	
11	Sat		Second Saturday-Office Holiday	
12	Sun			
13	Mon	Cl	Devinette Quiz / Quiz Club Activities	
14	Tue	Cl		
15	Wed	Cl		
16	Thu	Cl		
17	Fri	Cl	Inter house dramatics English & Malayalam / Dramatic Club Activities	
18	Sat			
19	Sun			
20	Mon	Cl		
21	Tue		Sree Narayana Guru Samadhi-Office Holiday	
22	Wed	Cl		
23	Thu	Cl		
24	Fri	Cl	Annual Athletic meet / Sports Club Activities	
25	Sat	Cl	Annual Athletic meet / Sports Club Activities	
26	Sun			
27	Mon	Cl		
28	Tue	Cl		
29	Wed	Cl		
30	Thu	Cl		

No: of Working Days:22

October '2021'				
1	Fri	Cl	Club Activities. Swachh Bharat	
2	Sat		Gandhi Jayanthi-Office Holiday	
3	Sun			
4	Mon	Cl		
5	Tue	Cl		
6	Wed	Cl		
7	Thu	Cl		
8	Fri	Cl		
9	Sat		Second Saturday-Office Holiday	
10	Sun			
11	Mon	Cl		
12	Tue	Cl		
13	Wed	Cl		
14	Thu		Mahanavami-Office Holiday	
15	Fri		Vijayadasami-Office Holiday	
16	Sat			
17	Sun			
18	Mon	Cl		
19	Tue		Milad-i-Sherif-Office Holiday	
20	Wed	Cl	Half yearly Exam 1 to 8 / Second Midterm 11 & 12 / PT3 for Class 10/ Unit Test for Class 9	
21	Thu	Cl		
22	Fri	Cl		
23	Sat			
24	Sun			
25	Mon	Cl		
26	Tue	Cl		
27	Wed	Cl		
28	Thu	Cl		
29	Fri	Cl		
30	Sat			
31	Sun			

No : of Working Days: 18

November '2021'				
1	Mon	Cl	Kerala Piravi / Heritage Club Activities	
2	Tue	Cl		
3	Wed	Cl		
4	Thu		Deepavali-Office Holiday	
5	Fri	Cl		
6	Sat			
7	Sun			
8	Mon	Cl		
9	Tue	Cl		
10	Wed	Cl	Last date for Mark entry in the Ecoleaide	
11	Thu	Cl		
12	Fri	Cl		
13	Sat		Second Saturday -Office Holiday	
14	Sun			
15	Mon	Cl	Children's day Celebration / Publishing of Results	
16	Tue	Cl		
17	Wed	Cl		
18	Thu	Cl		
19	Fri	Cl		
20	Sat			
21	Sun			
22	Mon	Cl	ASL Eng and Maths Viva for Class 12	
23	Tue	Cl		
24	Wed	Cl		
25	Thu	Cl		
26	Fri	Cl		
27	Sat			
28	Sun			
29	Mon	Cl	Pre Board Practicals	
30	Tue	Cl	Pre Board Practicals	

No : of Working Days: 21

December '2021'				
1	Wed	Cl	Pre Board Practicals	
2	Thu	Cl	Pre Board Practicals	
3	Fri	Cl	Pre Board Practicals	
4	Sat	Cl	Pre Board Practicals	
5	Sun			
6	Mon	Cl		
7	Tue	Cl		
8	Wed	Cl	Christmas Celebrations	
9	Thu	Cl		
10	Fri	Cl		
11	Sat		Second Saturday -Office Holiday	
12	Sun			
13	Mon	Cl	Second term Examination for Class 11 / Periodic Test for Classes 5 to 9 / First Pre Board for Classes 10 and 12	
14	Tue	Cl		
15	Wed	Cl		
16	Thu	Cl		
17	Fri	Cl		
18	Sat			
19	Sun			
20	Mon	Cl		
21	Tue	Cl		
22	Wed	Cl		
23	Thu	Cl	School Closes for Christmas Holidays / Christmas Celebration (primary)	
24	Fri		Christmas Eve-Office Holiday	
25	Sat		Christmas -Office Holiday	
26	Sun			
27	Mon			
28	Tue			
29	Wed			
30	Thu			
31	Fri			

No : of Working Days: 18

January '2022'				
1	Sat			
2	Sun		Birthday of Mannathu Padmanabhan-Office Holiday	
3	Mon	Cl	School Re opens after Christmas Vacation	
4	Tue	Cl		
5	Wed	Cl		
6	Thu	Cl		
7	Fri	Cl	Board Practicals / Entry of marks in Ecoleaide (PT2 for STD 5 to 8, PT3 for class 9)	
8	Sat		Second Saturday , Office Holiday	
9	Sun			
10	Mon	Cl	Board Practicals / Publishing of result in Ecoleaide (PT2 for STD 5 to 8, PT3 for class 9)	
11	Tue	Cl	Board Practicals	
12	Wed	Cl	Board Practicals	
13	Thu	Cl	Board Practicals	
14	Fri		Thaipongal -Office Holiday	
15	Sat			
16	Sun			
17	Mon	Cl		
18	Tue	Cl	School Day	
19	Wed	Cl	Board Practicals	
20	Thu	Cl		
21	Fri	Cl	Second Pre-board Exams for Classes 10 & 12	
22	Sat			
23	Sun			
24	Mon	Cl		
25	Tue	Cl		
26	Wed		Republic Day-Office Holiday	
27	Thu	Cl		
28	Fri	Cl		
29	Sat			
30	Sun			
31	Mon	Cl		

No : of Working Days: 19

February '2022'				
1	Tue	Cl	Second Pre board	
2	Wed	Cl		
3	Thu	Cl		
4	Fri	Cl		
5	Sat			
6	Sun			
7	Mon	Cl		
8	Tue	Cl		
9	Wed	Cl	Passing the Torch	
10	Thu	Cl		
11	Fri	Cl	Farewell	
12	Sat		Second Saturday-Office Holiday	
13	Sun			
14	Mon	Cl		
15	Tue	Cl		
16	Wed	Cl		
17	Thu	Cl		
18	Fri	Cl	Attukal Pongala	
19	Sat			
20	Sun			
21	Mon	Cl		
22	Tue	Cl		
23	Wed	Cl		
24	Thu	Cl		
25	Fri	Cl		
26	Sat			
27	Sun			
28	Mon	Cl		

No : of Working Days: 19

March '2022'				
1	Tue		Shivarathri -Office Holiday	
2	Wed	Cl	Annual Exams for Class 9 and 11	
3	Thu	Cl		
4	Fri	Cl	Annual Exam for Classes 5 to 9 and Class 11	
5	Sat			
6	Sun			
7	Mon	Cl		
8	Tue	Cl		
9	Wed	Cl		
10	Thu	Cl		
11	Fri	Cl		
12	Sat		Second Saturday -Office Holiday	
13	Sun			
14	Mon	Cl		
15	Tue	Cl		
16	Wed	Cl		
17	Thu	Cl		
18	Fri	Cl		
19	Sat			
20	Sun			
21	Mon	Cl		
22	Tue	Cl		
23	Wed	Cl		
24	Thu	Cl		
25	Fri	Cl		
26	Sat			
27	Sun			
28	Mon	Cl		
29	Tue	Cl	Last date of Entry of Marks in Ecoleaide	
30	Wed	Cl		
31	Thu		Publishing of Results	

No: of Working Days :21

April '2022'				
1	Fri			
2	Sat			
3	Sun			
4	Mon			
5	Tue			
6	Wed			
7	Thu			
8	Fri			
9	Sat		Second Saturday -Office Holiday	
10	Sun			
11	Mon			
12	Tue			
13	Wed			
14	Thu		Maundy Thursday -Office Holiday	
15	Fri		Good Friday -Office Holiday	
16	Sat			
17	Sun		Easter	
18	Mon		Preparatory Classes for STD 10 and STD 12	
19	Tue			
20	Wed			
21	Thu			
22	Fri			
23	Sat			
24	Sun			
25	Mon			
26	Tue			
27	Wed			
28	Thu			
29	Fri			
30	Sat			

May '2022'				
1	Sun		May Day -Office Holiday	
2	Mon			
3	Tue			
4	Wed			
5	Thu			
6	Fri			
7	Sat			
8	Sun			
9	Mon			
10	Tue			
11	Wed			
12	Thu			
13	Fri			
14	Sat		Second Saturday -Office Holiday	
15	Sun			
16	Mon			
17	Tue			
18	Wed			
19	Thu			
20	Fri			
21	Sat			
22	Sun			
23	Mon			
24	Tue			
25	Wed			
26	Thu			
27	Fri			
28	Sat			
29	Sun			
30	Mon			
31	Tue			

SCHOOL ADMINISTRATION			
Mr. Varghese Samuel, Principal		9447046412	
Mrs. Dezeela Susan K, Vice Principal		9446531734	
Mrs. Sujitha Abraham, Headmistress, Middle School		9496131422	
Mrs. Suja Sunil, Headmistress, Primary Section		9544655833	
Mrs. Suja Annie Chandy, Administrative Assistant		9447017853	
Mrs. Reena Kurian, Administrative Assistant		9497784274	
<u>St.Thomas Central School</u>			
<u>Teaching Staff (2021-22)</u>			
Sl.No	Name	Qualification	Post
1	Mr. Varghese Samuel	M.Sc, B.Ed, M. Phil, SET	Principal
2	Mrs. Dezeela Susan K	M.Sc, B.Ed	Vice Principal
3	Mrs. Sujitha Abraham	B.Sc, M.A, B.Ed	HM, Middle School
4	Mrs. Suja Sunil	M.A ,B.Ed, SET	HM, Primary Section
5	Mrs. Suja Annie Chandy	M.Com, B.Ed	Adm. Asst
6	Mrs. Reena Kurian	M.Sc,B.Ed	Adm. Asst
7	Mrs.Susan Thomas	B.A, B.Ed	Teacher
8	Mrs. Anne C Mathew	MCA	Teacher
9	Mrs. Elizabeth Abraham	M.A, B.Ed	Teacher
10	Mrs. Asalekshmi K S	M.A Sanskrit	Teacher
11	Mrs. Shirley Philip	M.A, B.Ed, M. Phil	Teacher
12	Mrs. Mini Vengal	B.Sc, B.Ed	Teacher
13	Mrs. Mariamma Varughese	B.Sc, B.Ed	Teacher
14	Mrs. Preetha Sara Joy	B.SC, B.Ed,M.A	Teacher
15	Mrs. Reena Rajan	M.Sc, B.Ed	Teacher
16	Mrs. Sindhu Abraham	M.Sc, B.Ed, SET	Teacher
17	Mrs. Bindu R G	M.Sc, B.Ed	Teacher
18	Mrs. Mercykutty James	M.Sc, B.Ed	Teacher
19	Mr. Jayakumar D N	M.A, B.Ed, SET	Teacher
20	Mrs. Aji Alex	M.A, B.Ed	Teacher
21	Mrs. Rekha S	M.A, B.Ed, SET	Teacher
22	Mrs. Elishuba Isaac	M.Sc, B.Ed	Teacher
23	Mrs. Indu S	M.A, B.Ed, SET	Teacher
24	Mrs. Sreekala T G	M.Sc, B.Ed	Teacher
25	Mrs. Manju V K	M.Sc, B.Ed	Teacher
26	Mrs. Radhika Komalan	M.Sc, B.Ed	Teacher
27	Mrs. Sindhu V S	M.Sc, B.Ed	Teacher
28	Mrs. Bindhu P	M.Sc, B.Ed	Teacher
29	Mrs. Rajalekshmi M	M.A,M.A (Public Admn) B.Ed,SET,MHA	Teacher
30	Mrs. Anupa K Narayanan	MCA, MPhil	Teacher
31	Mrs. Biji L	M.A French	Teacher
32	Mrs. Asha Varghese	M.Sc, B.Ed	Teacher
33	Mrs. Mariamma Varghese Alex	B.Sc, B.Ed	Teacher

34	Mrs. Rajasree K S	M.A, B.Ed, SET	Teacher
35	Miss. Latha Mary Benjamin	M.A, B.Ed, SET	Teacher
36	Mrs. Jessy Mathew	M.Sc, PGDCA	Computer Demonstrator
37	Mrs. Beena Das	M.A, B.Ed	Teacher
38	Mrs. Rita Mathews	B.A, B.Ed,B.L	Teacher
39	Mrs. Shylaja Devi	M.A, B.Ed	Teacher
40	Mrs. Beena Nair	M.A, B.Ed	Teacher
41	Miss. Rosemol T G	M.Sc,M.Ed	Teacher
42	Mrs. Mary Skariah	M.A, B.Ed	Teacher
43	Mrs. Selin I J	M.A, M.Ed	Teacher
44	Mrs. Reena Mathew	M.Sc, B.Ed, SET, CTET	Teacher
45	Mrs. Ambili Rachel Elias	B.Sc, M.C.M	Teacher
46	Ms.Rathy G S	B.Sc, B.Ed, DP & CS	Teacher
47	Mrs. Priya Wilson	M.Sc, Comp Science	Teacher
48	Mrs. Meera K G	M.Sc, B.Ed, SET	Teacher
49	Mrs. Elsie Aly Chacko	M.A,M.Ed	Teacher
50	Mrs. Simi Francis	M.Sc Comp Science	Teacher
51	Mrs. Asha Susan Thomas	B.A, B.Ed	Teacher
52	Mrs. Julie Mathew	M.Sc, B.Ed, SET, CTET	Teacher
53	Mrs. Susamma Shajan	M.Sc,B.Ed	Teacher
54	Mrs. Lekshmi Nair G	M.Sc, B.Ed, SET, CTET	Teacher
55	Mrs. Sally Varghese	M.Sc,B.Ed	Teacher
56	Mrs. Anju Varghese	M.Sc,B.Ed, SET	Teacher
57	Mr. Rajeev S	B.Sc,B.Ed	Teacher
58	Mrs. Maya R	M.Sc, B.Ed,SET	Teacher
59	Mrs. Sabitha C Nair	M.A,B.Ed,CTET	Teacher
60	Mrs. Sherine John	B.Sc,HDISM,PGDCA	Teacher
61	Mrs. Sunu Mathew	M.Com,B.Ed,SET	Teacher
62	Mrs. Praseeda R B	B.Sc, B.Ed,M.A Public Administration	Teacher
63	Mrs. Mary Mathew	M.A,B.Ed,SET,	Teacher
64	Mrs. Linu Bejoy Mathew	M.Sc, B.Ed,	Teacher
65	Mrs. Indu P V	M.A,B.Ed	Teacher
66	Mrs.Dhanya K R	M.A,B.Ed,SET,	Teacher
67	Mrs. Gigi Sebastian	M.Sc, B.Ed,PGDCA, CTET,KTET	Teacher
68	Mrs. Rekha Sarah Stephen	M.Sc,B.Ed	Teacher
69	Mr. Rejith R V	M.A,B.Ed,M. Phil,SET	Teacher
70	Mrs. Rekha S	M.Sc, B.Ed,	Teacher
71	Mrs. Nitha Aby Zacharia	M.Sc,M. Phil	Teacher
72	Mrs. Kripa Mary Kurian	M.Sc, B.Ed,	Teacher
73	Mrs. Sumi Annie Mathew	M.Sc, B.Ed,	Teacher
74	Mrs. Meghana I S	M.A, B.Ed,M.Phil,SET	Teacher

75	Mr. Shijoy M K	M.A, B.Ed	Teacher
76	Mrs. Mrithula V S	M.A, B.Ed	Teacher
77	Mrs. Jaya Elizabeth Koshy	M.S.W, MA, NET	Counsellor
78	Mrs. Geetha S	M.Sc, B.Ed,SET,CTET	Teacher
79	Mrs. Reshmy L	M.A,M.Ed	Teacher
80	Mrs. Sini Sudha S	M.A, B.Ed, M. Phil	Teacher
81	Mrs. Surumy M	M.A,M.Ed	Teacher
82	Mrs. Elizabeth Jacob	M.Sc Computer Science	Computer Demonstrator
83	Mrs. Sumitha B S	M.A Hindi,Dip.Hindi Teaching	Teacher
84	Ms. Nishamol T M	BPA	Teacher
85	Mrs. Vidya Wilson	M.Sc,B.Ed,CTET	Teacher
86	Mrs. Anitha T A	M.A, B.Ed, SET, NET	Teacher
87	Mr. Anoop S	BPE, MPed, M. Phil	PE Instructor
88	Mrs. Ancy Jacob	M.A, B.Ed	Teacher
89	Mrs. Gigi Abraham	M.Sc, B.Ed, CTET	Teacher
90	Mrs. Athira Nair	M.A, M.Ed	Teacher
91	Mrs. Babija Balu B S	M.Sc, B.Ed, KTET, CTET	Teacher
92	Mrs. Reenamol A	M.A, B.Ed, SET	Teacher
93	Mrs. Don Rose Mathew K	M.A, M.Ed,SET, NET	Teacher
94	Mrs. Sheena Kochunni	M.Sc,B.Ed,SET,NET	Teacher
95	Mrs. Reni Sara Philip	M.Sc, B.Ed	Teacher
96	Mrs. Dincy Elsy Zachariah	M.Sc,B.Ed,CTET,SET	Teacher
97	Mrs. Greshma Min Johnson	B.Sc,B.Ed, KTET, DCA	Teacher
98	Mrs. Neeba Ann Baby	M.Sc,B.Ed,SET	Teacher
99	Mrs. Betty Ninan George	M.A, M.Phil	Teacher
100	Mr. Midhun M S	M.Ped, M.Phil	PE Instructor
101	Mrs. Amritha Ajayan	B.A, B.Ed	Teacher
102	Mrs. Aparna Singh	MFA	Teacher
103	Dr. Lizu Verghis	M.A, B.Ed , Ph.D	Teacher
104	Mrs. Sheeba Shincy Mammen	M.A, B.Ed	Teacher
105	Mrs. Susan Peter	M.Sc, B.Ed	Teacher
106	Ms. Revathy A S	B.Sc, B.Ed	Teacher
107	Mrs. Prabhjot Kaur	M.Sc, B.Ed, CTET, PTET	Teacher
108	Mrs. Nissi Mary John	M.A, M.Phil	Teacher
109	Mrs. Ruby K Rajan	M.Tech Computer Science	Teacher

Scheme of Work 2021-22

STANDARD I

ENGLISH

Prescribed Text:

English Ferry- I Macmillan Publishers India Pvt Ltd

My Book of Grammar & Composition - 1 by Valli Arunachalam Macmillan Publication

Term – I

1. Ria's Family
2. Sharing is caring
3. To Mother (Poem)

Grammar – Lessons: 1 – 5 & 17 Vocabulary – Lesson: 4

Term II

1. Why Neel had no friends
2. Birbal solves a problem
3. Good Manners (Poem)

Grammar – Lessons: 6 – 9, 11, 15 & 16 Vocabulary – Lessons: 5 & 6

HINDI SECOND LANGUAGE

पाठ्य पुस्तक नई उमंग -1

I टेम

1. छोटी कविता
2. फल रेखा खींचो
3. फूल रेखा खींचो
4. रंग

5. जंगली जानवर

6. स्वराक्षर अ-अः

7. व्यंजनाक्षर क-ङ

II टेम

1. व्यंजनाक्षर च-ह

2. अमात्रिक शब्द

HINDI (Third Language)

Prescribed Text :- किरण :1

Term:-I

1. रेखा खींचो
2. मेरा जन्मदिन
3. सागर तट
4. फलों के नाम
5. स्वराक्षर अ से ई तक

Term:-II

1. स्वराक्षर उ से अः तक
2. व्यंजनाक्षर क से ज तक
3. सब्जियों के नाम

Class 1

MALAYALAM [Second language]

Prescribed text: Priyamalayalam 1 Poorna publication

Term 1

പാഠം

1. പ , റ , ത , ന
2. ര , വ
3. മ , ല , ക
4. അ , ആ , ചിഹ്നങ്ങൾ
5. ട , ണ
6. ഇ , ഊ , ചിഹ്നങ്ങൾ , ച

Term 2

പാഠം

7. ഉ , ഊ , ചിഹ്നങ്ങൾ
8. സംവൃതരൂപം
9. ഷ , ള , ചിഹ്നം
10. എ , ഏ , ഐ , ചിഹ്നങ്ങൾ
11. ഒ , ഓ , ഔ , ചിഹ്നങ്ങൾ

MALAYALAM (Third language)

Prescribed text : **priyamalayalam 1** Poorna publication

Term 1

- പാഠം 1. റ , ത , പ , ന
2. ര , വ
3. മ , ല

Term II

4. അ , ആ
5. ക , ട , ണ
6. ഇ , ഈ , ചിഹ്നങ്ങൾ , ച

MATHEMATICS

Prescribed Text: Mathematics Success Book 1 Goyal Brothers Prakashan

Term 1:

1. Numbers (1 - 10)(All order relations).
2. Addition of numbers(1 -10)
 - a. Two single digit numbers.
 - b. Three single digit numbers.
3. Subtraction of numbers (1-10)
4. Numbers(11 -50).

Term 2:

- 1 Numbers (51-100) (All order relations)
- 2 Places and expansion of two digit numbers.
- 3 Addition of two digit numbers.
- 4 Subtraction of two digit numbers.
- 5 Skip counting (skip by 2 , 5 and 10)
- 6 Time
- 7 Ordinal numbers.

EVS

Prescribed Text : A Happy World-A Book of Environmental Studies - RatnaSagar

Term I

1. The world of plants
2. The Animal World
3. The Food we eat

Term II

1. The Clothes we wear
2. My Neighbourhood
3. People at Work

Computer Science

Prescribed Text : Frank Computer Science (1) Frank Bros & CO

Term 1

1. Meet Nano and his machines
2. Computer – A Smart machine

Term II

1. Types of Computer
2. Parts of Computer

GENERAL KNOWLEDGE

Prescribed Text :Get ready to know more I - Terry O'Brien Macmillan

Term – I

1. Shapes
2. Animal Friends
3. Parts of a House
4. Know your Body
5. I love my India
6. Famous Sports persons

Term II

1. Days to remember
2. Photo session
3. Name Slot
4. India is proud of
5. Different Lands
6. Safety First

VALUE EDUCATION

Prescribed Textbook: Bright Hearts – 1 (Bharathi Bhavan)

Term – 1

1. I am special
2. Rotti and Notti
3. I love my family
4. Gub goes to school

Term – 2

1. Gub meets her teacher
2. Alone no more
3. Helping hands
4. Kitu and the stranger

WORK EXPERIENCE

Term – 1

1. Puppy
2. Butterfly
3. Caterpillar
4. 4. Ice cream

Term – 2

1. Flower
2. Fish
3. Christmas card
4. Paper boat

ART

Term I

Elements of Art : Lines

Elements of Art :Shape

Crayon shading : Fruits and Vegetables

Crayon shading : Fish

Term II

Birds & Animals

Landscape

Lake scenery

Christmas Trees

Theme based drawing

Flower basket

MUSIC

Term I

Prayer Song
Action songs
Patriotic songs

Term II

Festival Songs
National Anthem

PHYSICAL EDUCATION

Term I

Attention, stand at ease, line- up according to their height, walking in a line, jogging in a line, imitation activities.
Body awareness, body movements, food and nutrition

Term II

Warming up exercises, manipulative skills, group activities, minor games
Safety and security, breathing exercises, hygiene, neuromuscular coordination.

STANDARD II

ENGLISH

Prescribed Text: English Ferry (Macmillan Education) by Alka Batra

TERM I

1. Jo, the Baby Caterpillar
2. My First Day At School
3. Poem: Daddy's Making Dinner

TERM II

1. A Burger's Story
2. The Four Seasons
3. Poem: Traffic

GRAMMAR

Prescribed Textbook: My Book of Grammar and Composition by Valli Arunachalam

TERM I

Lessons 1-5
Vocabulary lessons 1-4

TERM II

Lessons 6, 11, 13, 14, 15, 16
Vocabulary lessons 5-9

ST.THOMAS CENTRAL SCHOOL

STD 2

മലയാളം (രണ്ടാം ഭാഷ)

പാഠപുസ്തകം പ്രിയമലയാളം 1

ഒന്നാം ഘട്ടം

പാഠം 12 രീൽ നീൾ നീ

പാഠം 13 പറയൂ ഉള്ള

പാഠം 14 ഒങ്ങു നെത്ത

പാഠം 22 കൂട്ടുത്തപ്പ

പാഠം 15 വ ഗ ഘ

പാഠം 16 ചര ജ തധ

പാഠം 17 റ ഡ ഡ

പാഠം 18 മ ദ ധ

പാഠം 20 ഫ ബ ഭ

പാഠം 21 ശ ഷ സ

രണ്ടാം ഘട്ടം

പാഠം 23 ണ്ണ ന്ന മ്

പാഠം 24 ല്ല ള്

പാഠം 25 ണ്ടു ന്

പാഠം 26 ന്ന ന്

പാഠം 27 വ്വ യ്

പാഠം 28 ത്ത ന്

പാഠം 29 റ വ യ (ചിഹ്നങ്ങൾ)

പാഠം 19 ദ ധ ധ

പാഠപുസ്തകം കേരളപാഠാവലി മലയാളം 2

പാഠം 1 എൻറെ കേരളം

പാഠം 2 അണ്ണാൻകുഞ്ഞും ആനമുപ്പനും

പാഠം 3 അറിഞ്ഞുകഴിക്കാം

ST.THOMAS CENTRAL SCHOOL

STD 2

മലയാളം (മൂന്നാം ഭാഷ)

പാഠപുസ്തകം : പ്രിയ മലയാളം 1

ഒന്നാം ഘട്ടം

പാഠം 6 ച

പാഠം 7 ഉ ഊ

പാഠം 8 ഉം ഉ്

പാഠം 9 ള ഷ

രണ്ടാം ഘട്ടം

പാഠം 10 എ ഏ ഐ

പാഠം 11 ഒ ഓ ഔ

ST.THOMAS CENTRAL SCHOOL

HINDI (Second Language)

St.Thomas Central School
Academic year 2021_'22

Std:2

Prescribed textbook:गुंजन: एक

Term:1

1.संयुक्ताक्षर(क्ष,त्र ज, श)

2, ड ढ / ङ ढ

3, बस आई (अ)

4,दावत (आ)

5, सितार बजा (इ)

6,गीत गाओ(परांठा आलू का)

- 7, गीता और वाणी (ई)
- 8, गुडिया की चुनरी (उ)

Term :2

- 1.गुटरू कबूतर (उ)
- 2,ऋ की मात्रा
- 3, शेर की दहाड़ (ए)
- 4,मैना उड गई (ऐ)
- 5, तोता और मोर (ओ)
- 6, लौकी की बेल (औ)
- 7, गीत गाओ (पकौड़ी)

+HINDI (Third Language)

St.Thomas Central School
Academic year 2021_'22
Hindi(T L)

Std:2

Prescribed textbook:किरण :1

Term:1

- 1.स्वराक्षर (अ से अः तक)
- 2.व्यंजनाक्षर (क से ञ तक)
- 3.आओ बच्चो (कविता)
- 4, अमात्रिक शब्द

Term :2

- 1.व्यंजनाक्षर :ट से म तक
य से ह तक
- 2, अमात्रिक शब्द

MATHEMATICS

Prescribed Text: MATHEMATICS SUCCESS-II (Goyal Brothers Prakashan)

Term I

1. Numbers up to 999 –All order relations
2. Addition

Term II

1. Subtraction
2. Multiplication tables (1 to 10)

EVS

Prescribed Text : A Happy World 2 A book of Environmental Studies

Term I

1. Our wonderful body
2. Food for us
3. Clothes for us
4. We need shelter

Term 2

1. Plants, our friends
2. Animals, our friends
3. How we travel

COMPUTER SCIENCE

Prescribed Text : Frank Computer Science (2)
Frank Bros & CO

Term I

- 1 Nano loves his Computer
- 2 Computer – A Smart machine
- 3 Computers Everywhere
- 4 Parts of a Computer

Term II

1. Types of Computer
2. Starting the Computer
3. Using the Keyboard

GENERAL KNOWLEDGE

Prescribed Text :Get Ready to know more II - Terry O' Brien Macmillan

Term – I

1. When I Grow up.
2. What is on the menu.?
3. Animal friends
4. Who is talking.?
5. They stand together
6. The right place
7. Habits – Good or Bad

Term II

1. Number Game
2. Our Holy Books
3. Know your Computer
4. Who is the leader?
5. Famous People
6. Indian Sport Champs
7. Good Behavior and Habits
8. Famous Leaders of India

VALUE EDUCATION

Prescribed Text : Bright Hearts – II (Bharathi Bhavan) Benita Sen

Term I

1. True to Myself
2. Sharing is Good
3. Not just me
4. Clean-up Crew

Term II

1. The Angry Ogre
2. Say Please!
3. Count your Blessings
4. Little wins a prize

WORK EXPERIENCE

Term I

1. Cotton work (Ice cream)
2. Smiley Faces
3. Collage (Trees)
4. Paper craft (Rainbow)

Term II

1. Cotton ball sheep
2. Paper straw Christmas tree
3. Paper folding (chick)
4. Card making

ART

Term I

1. Elements of Art : Lines
2. Elements of Art : Shape
3. Crayon shading : Flowers
4. Crayon shading : Fruits and Vegetables
5. Landscape
6. Birds & Animals

Term II

1. Elements of Art : Colour
2. Trees
3. Cartoon drawing
4. Christmas
5. Mountains and valleys
6. Copying masters paintings: Kandinsky
7. Drawing on various subjects

MUSIC

Term I

Prayer Song
Patriotic songs
National Anthem

Term II

Festival Songs
School Anthem

PHYSICAL EDUCATION

Term I

Attention, Stand at ease, single line formation with one arm distance, numbering up and group formation, walking and jogging in a line, warming up exercises Body awareness, body movements , food and nutrition

Term 2

Group activities, coordinative skills , manipulative skills, minor games
Safety and security , breathing exercises , hygiene ,neuromuscular coordination.

STANDARD III

ENGLISH

Prescribed Text: English Ferry – III Macmillan Publishers India Pvt Ltd By Poonam Mehrotra

Term – I

1. Reggie Mouse's Shrinking Clothes
2. A visit to Jaipur
3. Travel Flowers (Poem)

Term II

4. Four Dragons
5. The Elves and the Shoemaker
6. The Way of Nature (Poem)

ENGLISH GRAMMAR

Prescribed Text: My Book of Grammar & Composition -Book 3 Macmillan
Publication By Valli Arunachalam

Term-1

1. Kinds of Sentences
 2. Subject and Predicate
 3. Nouns
 4. Gender
 5. Singular and Plural
 6. Articles
 7. Pronouns
- Vocabulary – Lessons 1 – 3

Term-2

8. 'Being' verbs and 'Having' verbs
9. Simple Tenses
10. Adjectives
11. Kinds of Adjectives
12. Adverbs
13. Conjunctions
14. Preposition
15. Wh - Questions

Vocabulary – Lessons 4 – 7

MALAYALAM (Second Language)

Std 3 Malayalam (SL)

Prescribed Text കേരളപാഠ വലി -3

Term1

പാഠം1 കണ്ണന്റെ അമ്മ

പാഠം2 പൂമൊട്ട്

പാഠം3 നക്ഷത്രവും പൂവും

Term2

പാഠം4 മണ്ണിലെ നീധി

പാഠം5 സ്നേഹം

പാഠം6 പട്ടം

MALAYALAM (Third Language)

ST.THOMAS CENTRAL SCHOOL

STD 3

മലയാളം (മൂന്നാം ഭാഷ)

പാഠപുസ്തകം മാതൃഭാഷാപാഠാവലി 1

ഒന്നാം ഘട്ടം

പാഠം 24 യ ര ല വ

പാഠം 27 ണ് ന്ൻ ര് ര് ര് ശ്

പാഠം25 ശ ഷ സ ഹ

രണ്ടാംഘട്ടം

പാഠം 26 ഉ ഴ റ

പാഠം19 ക ഖ ഗ ഘ ങ്

പാഠം20 ച ഛ ജ ഝ ഞ

St.Thomas Central School
Scheme of work 2021-22
Hindi Second Language
Std 3

पाठ्य पुस्तक गुंजन-1

1 टेम

- 1.स्वराक्षर , व्यंजनाक्षर
- 2.मात्राएँ (अ-ऋ)
- 3.शेर की दहाड़(ए)
- 4.मैना उड़ गई (ऐ)
- 5.तोता और मोर(ओ)
- 6.लौकी की बेल(औ)
- 7.अनुस्वार -विसर्ग-संयुक्ताक्षर

2टेम

पाठ्य पुस्तक-गुंजन 2

- 1.सूरज (कविता)
- 2.मीठू और कौरा(कहानी)
- 3.गटरू गंधा
- 4.इंडिया गेट
- 5.जानवरों के नाम
- 6.महीनों और दिनों के नाम
- 7.गिनती 1-20

Academic year 2021_'22
Hindi(T L)

Std:3

Prescribed text book: किरण:2

Term:1

1.संयुक्ताक्षर (क्ष,त्र ज, श)

2, ड ढ/ ङ ढ

3, घर चल (अ)

4, राघव बाजार गया (आ)

Term :2

1,रिया गई पिकनिक (इ)

2, सयानी मछली (ई)

3, गुडिया की चुनरी (उ)

4, रूपा मान गई (ऊ)

5, कृषक कृषि कर (ऋ)

6, नेहा गई मेले (ए)

MATHEMATICS

Prescribed Text : Mathematics Success-3 (Goyal Brothers)

Term I

1. Numbers upto 9999 All Order relations
2. Addition
3. Subtraction

Term II

1. Multiplication
2. Division

SCIENCE

Prescribed Text : Living Science-III (Ratna Sagar)

Term I

1. Parts of a plant
2. Animals and plants
3. Food and feeding habits of animals
4. Safety and Home

Term II

1. Man : The living Machine
2. Living and non-living
3. Water and Weather
4. Precious Soil

SOCIAL STUDIES

Prescribed Text:My Big Book of Social Studies. (Ratna Sagar)

TERM:I

- 1** Up in the Sky
- 2** The Earth,Our Home.
- 3** I Love My India

TERM:II

1. Our Beautiful Country
2. How We Communicate
3. The Colourful North.
4. The Splendid South

COMPUTER SCIENCE

**Prescribed Text : Frank Computer Science (3)
Frank Bros & CO**

Term I

- 1) How does a Computer work?
- 2) The Computer System
- 3) Safe Computing
- 4) The Internet

Term II

- 1) Welcome to Windows
- 2) Drawing and Colouring with Paint 3) Introduction to MS Word

GENERAL KNOWLEDGE

Prescribed Text: Get Ready to Know More (Frank Bros. & CO.)

TERM:I

- 1 Guess My Name
- 2 Directions
- 3 Our Leaders 4 Who Am I ?
- 5 The Olympics
- 6 Plant Wonders

TERM:II

- 1 Computer World
- 2 Glories of India
- 3 Landmarks of the World
- 4 Book World
- 5 Prime Ministers of India
- 6 First in India

VALUE EDUCATION

Prescribed Text : Living in Harmony-III (Oxford)

Term I

1. Let's be truthful
2. Simple living
3. Being courteous
4. Being a good neighbour

Term II

1. Doing the right thing
2. Being grateful
3. Love nature
4. Our treasure chest

WORK EXPERIENCE

Term I

1. BUTTERFLY (paper)
2. FLOWERS (DIFFERENT TYPES)
3. FLOWERS
4. BEAD ART
5. ENVELOPE (making)

Term II

1. COLLAGE
2. GREETING CARD
3. BOOK MARK
4. DOLL MAKING (WOOL)

ART

Term I

1. Elements of Art : Shapes
2. Elements of Art : Colour
3. Flowers
4. Village scene
5. Seascape and lighthouse
6. Cartoon

Term II

1. Principles of design
2. Patterns
3. Children
4. Christmas
5. Copying masters paintings: Kandinsky
6. Drawing on various subjects

MUSIC

Term I

Prayer Song
Patriotic Song
Festival Songs

Term II

Group song

School Anthem

National Anthem

PHYSICAL EDUCATION

Term I

Attention- Stand-at-ease, lining up according to height, single line and group formations, warming up exercises, Ball games, catching & throwing

Body awareness, body movements , food and nutrition

Term II

General and specific warming up, Term activities, Jumping Exercises, basics of track and field, co- ordinative exercises , minor games

Safety and security , breathing exercises , hygiene ,neuromuscular coordination

STANDARD IV

ENGLISH

**Prescribed Text : English Ferry [Macmillan Education]
Dr Poonam Mehrotra**

Term I

1. A Daughter's Love
2. Good Neighbours
3. Saving the Birds
4. Poem : The People Upstairs
- 5.

Term II

1. Two Travellers
2. The Parrot Who Wouldn't Talk
4. Poem : Number One Teacher

English Grammar

Prescribed Text : My Book of Grammar and Composition
[Macmillan Education] Valli Arunachalam

Term I

Grammar Lessons 1-7

Term II

Grammar Lessons 8 - 16

MALAYALAM (Second Language)

മലയാളം ((രണ്ടാം ഭാഷ)

പാഠപുസ്തകം കേരളപാഠാവലി മലയാളം 4

ഒന്നാം ഘട്ടം

പാഠം 1 നിലാവിനോട്

പാഠം 2 സ്നേഹം താൻ ശക്തി

പാഠം 3 ഓമനയുടെ ഓണം

രണ്ടാം ഘട്ടം

പാഠം 4 കുടയില്ലാത്തവർ

പാഠം 5 ഞാവൽക്കാട്

പാഠം 6 കുട്ടിയും തള്ളയും

Class IV

MALAYALAM (Third language)

Text **Maathrubhashapadavali 1** (H &C)

Term 1

പാഠം 21. ട, റ, ഡ, ള, ണ

22. ത, മ, ഭ, ധ, ന

23. പ, ഫ, ബ, ഭ, മ

Term II

പാഠം 28. ങ്ങ, ണ്ണ, പ്പ, ശ്ശ, സ്സ, റ്റ

29. ച്ച, യ്യ, ല്ല, വ്വ

30. ക്ക, ങ്ങ, ണ്ണ, ത്ത

നന്ന, മ്മ, ഉ്ള

കൂടുതൽ കൂടുകുറയ്ക്കൽ

Second language Hindi

Std_4,SL

पाठ्यपुस्तक: गुंजन -3

Term_1

- 1) समय का मोल
- 2) रूपा डरी नहीं
- 3) तीन गुड़ियाँ
- 4) व्याकरण , गिनती (1 to 10), रचना: समय का मोल

Term_2

- 1) दीप से दीप जलाओ
- 2) आनंद ही आनंद
- 3) अनोखी चिड़िया
- 4) व्याकरण ,गिनती(10 to 20), रचना: दीपावली

St.Thomas Central School

Scheme of work 2021-22

Hindi Third Language

Std 4

पाठ्य पुस्तक किरण-2

1 टेम

- 1.स्वराक्षर और व्यंजनाक्षर
- 2.मात्राएँ अ-ई
- 3.गुड़िया की चुनरी (उ)
- 4.रूपा मान गई(ऊ)
- 5.कृषक कृषि कर (ऋ)
- 6.नेहा गई मेले(ए)
- 7.दस खड़ी

2टेम

- 1.बैसाखी का मेला(ऐ)
- 2.होली आई(ओ)
- 3.कौन आया(औ)
- 4.अनुस्वार-चंद्रबिंदु
- 5.विसर्ग
- 6.गिनती 1-10
- 7.मेरा परिचय

MATHEMATICS

Prescribed text: **Mathematics Success Book 4**
Goyal Brothers Prakashan

Term I

1. Large numbers upto 10,00,000
2. All order relations
3. Addition
4. Subtraction

Term II

1. Multiplication
2. Division
3. Multiples and factors
4. Fraction

SCIENCE

Prescribed Text : Living Science IV (RatnaSagar)

Term I

1. Plants: Preparing and Storing Food
2. Plants: Living and Surviving
3. Animals: How Life Goes On
4. Animals: Living and Surviving

Term II

1. Solids, Liquids and Gases
2. Force, work and energy
3. Food and Digestion
4. Teeth and Microbes

SOCIAL STUDIES

Text book-My big book of Social Studies – Book -4

(Ratna Sagar Pvt Ltd)

Term 1

1. I love my India
2. The Northern Mountains
3. The Northern and Coastal Plains
4. The Western Desert

Term II

1. The Southern Plateaus and the Islands
2. Our Natural Resources
3. Our Forests
4. Our water resources

COMPUTER SCIENCE

Prescribed Text : Frank Computer Science (4)
Frank Bros & CO

Term I

- 1 Computer Overview
- 2 Input and Output devices
- 3 Storage devices
- 4 Exploring the Internet

Term II

- 1 Editing with MS Word
- 2 Formatting with MS Word
- 3 More on Logo

GENERAL KNOWLEDGE

Text Book- Get ready to no know more (4)

Term 1

- 1 What is in a name ?
- 2 Buzzer game
- 3 Important Days
- 4 Nick Names
- 5 Plant wonders
- 6 India's Nobel connection

Term 2

- 1 Rivers build cities
- 2 Countries and Continents
- 3 World Famous Personalities
- 4 Rank one
- 5 To the rescue
- 6 Sense and Science

VALUE EDUCATION

Prescribed Text : Living in Harmony – IV(Oxford)

Term I

1. Watching yourself
2. Being Punctual
3. Forgiving Others
4. Living Together
5. Ahimsa

Term II

1. Caring For Others
2. Love is Sweet
3. Love Nature
4. Working Together
5. India- Home to all Religions

WORK EXPERIENCE

Term I

1. Origami
2. Crape Paper Flowers
3. Mask
4. Paper Bag

Term II

1. Collage
2. Christmas card
3. Vegetable printing
4. Book Mark

ART

Term I

1. Elements Of Art : Shape And Forms
2. Fruits and Vegetables
3. Lake scene
4. Seascape and Light House
5. Landscapes
6. Folk Art
7. Designing

Term II

1. Basics Of Pencil Shading
2. Element of Art : Texture
3. Still Life
4. Nature Study
5. Basics of water colour
6. Landscape
7. Copying Masters Paintings : Van Gogh

MUSIC

Term I

Prayer Song
Patriotic Song
Festival Songs

Term II

School Anthem
Patriotic Song
National Anthem

PHYSICAL EDUCATION

Term I

A Attention- Stand-at-ease, lining up according to height, warming up exercises , General and specific warming up , group formations & Group Activities, Single Line Formation, Active Participation (Minor Games games). Body awareness, body movements , food and nutrition

Term II

Calisthenics exercise, Basic skills of Major Games, Basic of Track and field, Minor Games Limbering Down Exercises.
Safety and security , breathing exercises , hygiene ,neuromuscular coordination

STANDARD V

ENGLISH

**Prescribed Text: Buzzword English for schools- Orient Blackswan
Grammar - ACE English Grammar & Composition -Orient Blackswan**

Term I:

Literature

1. The White Mice
2. The flower School (poem)
3. Papaya's Adventure

Grammar

1. The Sentence
2. Nouns and Pronouns
3. Adverbs
4. Adjectives
5. Degrees of Comparison
6. Letter Writing – Informal

Term II

Literature

1. The Blossom Tree
2. Wandering Singers (Poem)
3. Uncle Richard's New Year Dinner

Grammar

1. Tenses
2. Present- Simple and Continuous
3. Past – Simple and Continuous
4. Prepositions
5. Conjunctions
6. Subject Verb Agreement
7. Story writing

MATHEMATICS

Prescribed Text: Mathematics Success (Goyal Brothers)

Term I

1. Numbers
2. Operations on large numbers
3. Factors and Multiples
4. Fractions
5. Decimals

Term II

1. Perimeter and Area
2. Measurements
3. Measurement of Volume
4. Money

General Science

Prescribed Text: Living Science

Term I

1. Plants
2. Food and Health
3. Rocks and Minerals
4. Solids, Liquids and Gases
5. Animals Everywhere

Term II

1. Our Skeletal System
2. Our Nervous System
3. Force and Energy
4. Our Life Supports
5. Our Earth's Natural Satellite

SOCIAL STUDIES

Prescribed Text: My big book of social studies- Ratna sagar

Term I

1. Know your planet
2. Parallels and meridians
3. Movements of the earth
4. Major landforms
5. Weather and climate
6. Environmental pollution
7. E for Environment
8. Natural disasters

Term II

1. Let us meet
2. The world from 1914 to 1945
3. United Nations
4. Towards freedom
5. India Wins freedom
6. Governing ourselves.

COMPUTER SCIENCE

Prescribed Textbook: Frank Computer Science-5

Term I

1. Memory of Computer
2. Software
3. MSWord
4. Introduction to MSWord
5. Components of MSWord
6. File Tab
7. Quick access toolbar

Term II

1. Working with MSWord
2. Microsoft Word: Some More Features

MALAYALAM (Second Language)

Prescribed Text: കേരളപാഠാവലി - 5

Term I

1. പാത്തുമ്മായുടെ ആട്
2. മലയാള നാടേ ജയിച്ചാലും (കവിത)
3. കോയസ്സൻ
4. കൃഷി മാഷ്

Term II

1. കാൻസർ വാർഡിലെ ചിരി
2. വെള്ളിലവള്ളി (കവിത)
3. പ്രകൃതി പാഠം
4. കാസിമിൻ്റെ ചെരുപ്പ്

MALAYALAM (Third Language)

Prescribed Text: മാതൃഭാഷാ പാഠാവലി - 2

Term I

1. മാനത്തും താഴത്തും (കവിത)
2. അപ്പുവും ആമയും
3. കുട്ടിയും പ്രാവു (കവിത)

Term II

1. ആരു തന്നു (കവിത)
2. ആടും പട്ടിയും

3. കാക്കക്കുയിലേ (കവിത)

4. മുടന്തൻ ആട്

HINDI (Second Language)

Prescribed Text: Gunjan- Part 5

Term I

1. वह शक्ति हमें दो (कविता)
2. अब्राहम लिंकन (जीवनी के अंश)
3. क्रिकेट का खेल (खेल)
4. गिनती
5. व्याकरण

Term II

1. सुमन एक उपवन के (कविता)
2. छोटा जादूगर (कहानी)
3. दोहे (पद्य)
4. गिनती
5. व्याकरण

STANDARD VI

ENGLISH

Prescribed Textbook: Buzzwords _ Orient Blackswan

Grammar: ACE English Grammar and Composition (Orient Blackswan)

Term I

Literature

1. Fearless and faithful
2. The Road Not Taken (poem)
3. A Special gift

Grammar

1. Sentence and kinds of sentences
2. Pronouns
3. Prepositions
4. Conjunctions
5. Subject Verb agreement
6. Letter Writing -formal

Term II

Literature

1. Michelangelo
2. A Nation's Strength
3. The Ghost of the Mountains

Grammar

1. Tenses – present, past and future upto continuous
2. Active and Passive voice
3. Notice Writing

MATHEMATICS

Prescribed Text: Mathematics-Textbook for Class VI (NCERT)

Term-I:

1. Knowing our Numbers
2. Whole Numbers
3. Basic Geometrical Ideas
4. Symmetry
5. Playing with Numbers
6. Fractions
7. Decimals
8. Mensuration

Term-II

1. Ratio and Proportion
2. Integers
3. Algebra
4. Data Handling
5. Understanding Elementary Shapes
6. Practical Geometry

SCIENCE

Prescribed Text: Science Textbook for class VI (NCERT)

PHYSICS**Term-I**

1. Motion and measurement of distances.
2. Light, Shadows and Reflections
3. Water [Project]

Term-II

1. Electricity and circuits
2. Fun with magnets

CHEMISTRY**Term-I**

1. Fibre to Fabric
2. Sorting materials into groups
3. Changes around us

Term-II

1. Separation of substances
2. Air around us
3. Garbage in, Garbage out [Project]

BIOLOGY**Term-I**

1. Food: Where does it come from?
2. Components of food
3. Getting to know plants

Term-II

1. Body Movements
2. The living organisms – Characteristics and Habitats

SOCIAL SCIENCE

HISTORY

Prescribed Text: Our pasts-1-History (NCERT)

Term-1

1. What, Where, How and When?
2. From Hunting-Gathering to Growing Food
3. In the Earliest Cities
4. What Bones and Burials Tell us

Term 2

1. What Bones and Burials Tell us
2. Kingdoms, Kings and An Early Republic
3. Ashoka The Emperor Who Gave up War
4. New Empires and Kingdoms

GEOGRAPHY

Prescribed Text: The Earth Our Habitat

Term-1

1. The Earth in the solar system
2. Globe- Latitudes and Longitudes
3. Motions of the Earth
4. Maps

Term-2

1. Major domains of the Earth
2. Major landforms of the Earth
3. Our country – India
4. India- Climate, vegetation and wildlife

CIVICS

Prescribed Text: Social and Political life-I (NCERT)

Term-1

1. Understanding diversity
2. Diversity and discrimination
3. What is government?
4. Key elements of a democratic government.
5. Panchayati raj

Term-2

1. Rural administration
2. Urban administration
3. Rural livelihoods
4. Urban livelihoods

COMPUTER SCIENCE

Prescribed Textbook: Frank Computer Science-6

Term 1:

1. Central Processing Unit
2. Classification of Computer
3. Algorithm and Flowchart

Term 2:

1. Introduction to QBASIC
2. Output statement
 - a. PRINT Statement
 - b. PRINT with comma
 - c. PRINT with semicolon
 - d. PRINT with colon
3. Arithmetic Operators

SECOND LANGUAGE – HINDI

पाठ्यपुस्तक: वसंत (भाग - 1)

Term 1

1. वह चिड़िया जो
2. नादान दोस्त
3. पार नज़र के
4. व्याकरण, गिनती

Term 2

1. टिकट आलबम
2. जो देखकर भी नहीं देखते
3. मैं सबसे छोटी होऊँ
4. व्याकरण गिनती

THIRD LANGUAGE – HINDI
Text Book Madhu Kiran - 6
(Madhuban Publications)

Term - 1

1. हम सब सुमन एक उपवन के (कविता)
2. कन्याकुमारी की यात्रा (संवाद)
3. ओणम (पर्व)
4. गिनती
5. व्याकरण

Term - 2

1. मीठे बोल (कविता)
2. उड़न परी - पी.टी. उषा
3. चतुर गीदड़ - (नाटक)
4. गिनती
5. व्याकरण

SECOND LANGUAGE – MALAYALAM

Prescribed Text: കരേള പാഠാവലി (SCERT)

Term - 1

1. ഒരു ചിത്രം (കവിത)
2. ഓടയിൽനിന്ന്
3. മയ്ക്കൻറെ മായാജാലം (കവിത)
4. ഹാമലിനിലെ കുഴലൂത്തുകാരൻ

Term - 2

1. പരിശ്രമം ചെയ്യുകിലെത്തിനയ്യും
2. മണ്ണുതുളളി (കവിത)
3. ഒരു കെട്ടുകല്യാണം
4. വിക്ടോറിയ വള്ളച്ചാട്ടം

THIRD LANGUAGE – MALAYALAM
Textbook – മാതൃഭാഷാപഠാവലി

Term I

1. ക്ഷേമപുസ്തകം (കവിത)
2. ഒന്നാംസമയം
3. കാവ്യം മഴയും കഥയും (കവിത)

Term II

1. ഉറപ്പും പുതുമയും
2. കുടുംബം അമ്മയും(കവിത)
3. ഒരുമ
4. ഗ്രാമത്തിലെ സന്ധ്യ (കവിത)

STANDARD VII

ENGLISH

Prescribed Text Book – Buzzwords – Orient BlackSwan

Grammar – ACE English Grammar and Composition (Orient BlackSwan)

Term I:

Literature

1. The Two Magicians
2. The Solitary Reaper (poem)
3. A Farmer's Greatest Treasure

Grammar

1. Modals
2. Prepositions
3. Subject Verb agreement
4. Tenses – present – Simple, Continuous, present perfect and perfect continuous
5. Notice Writing

Term II:

Literature

1. The Unusual Spectator
2. The hero (poem)
3. The Last Leaf

Grammar

1. Tenses
 - a. Past all forms
 - b. Future upto continuous
2. Active and Passive voice
3. Direct and indirect speech
4. Article writing

MATHEMATICS

Prescribed Text Book – Mathematics – NCERT

Term I:

1. Data Handling
2. Fractions and Decimals
3. Integers
4. Simple Equations
5. Lines and Angles
6. The triangles and Its properties

Term II:

1. Congruence of Triangles
2. Comparing Quantities
3. Rational Numbers
4. Perimeter and Area
5. Exponents and Powers
6. Algebraic Expressions
7. Practical Geometry

SCIENCE

Prescribed Text Book: Science – NCERT

PHYSICS

Term I:

1. Heat
2. Motion and Time
3. Water: A precious resources(Project)

Term II:

1. Electric current and its effect
2. Light

CHEMISTRY

Term I:

1. Fibre to Fabric
2. Acids, Bases and Salt
3. Weather Climate and Adaptations of animals to climate

Term II:

1. Physical and Chemical changes
2. Soil

BIOLOGY

Term-I

1. Nutrition in Plants
2. Nutrition in Animals
3. Respiration in Organisms

Term-II

1. Transportation in Animals and Plants
2. Reproduction in Plants

SOCIAL SCIENCE

HISTORY

Prescribed Text Book: Our Pasts 2 –History (NCERT)

Term I:

1. Term-1
2. Chapter : 1 Tracing Changes Through A Thousand Years
3. Chapter 2 : New Kings And Kingdoms
4. Chapter 3 : The Delhi Sultans

Term II:

1. Chapter 3 : The Delhi Sultans
2. Chapter 4 : The Mughal Empire
3. Chapter 5 : Eighteenth Century Political Formations

GEOGRAPHY

Prescribed Text Book: Our Environment (NCERT)

Term I:

1. Environment
2. Inside Our Earth
3. Our Changing Earth
4. Air
5. Water

Term II:

1. Natural Vegetation and Wildlife
2. Human Environment : Settlement, Transport and Communication
3. Human Environment Interaction: The tropical and sub-tropical region
4. Life in the temperate grass lands
5. Life in the deserts

CIVICS

Prescribed Text Book: Social and Political Life-II (NCERT)

Term 1:

1. On equality
2. Role of government in health
3. How the state government works
4. Growing up as boys and girls

Term 2:

1. Women Change the world
2. Understanding media
3. Understanding advertising
4. Markets around us

COMPUTER SCIENCE

Prescribed Textbook: Frank Computer Science - 7

Term1:

- 1) Chapter 1 : Computer Languages
- 2) Introduction to BASIC
- 3) PRINT statement and its separators
- 4) Arithmetic Operators
- 5) Constants and Variables
- a. Assignment Statements : LET Statement and INPUT Statement

Term 2:

- 1) Relational Operators
 - a. Selection Statement: IF.... THEN Statement and IFTHEN ELSEStatement
- 2) Logical Operators
- 3) GOTO Statement
- 4) Computer Virus

SECOND LANGUAGE - HINDI

Prescribed Text Book :- Vasanth (Bhag-2) - (NCERT)

Term I

1. हम पंछी उन्मुक्त गगन के
2. मिठाईवाला
3. रक्त और हमारा शरीर
4. व्याकरण
5. गिनती

Term II

1. अपूर्व अनुभव
2. कंचा
3. एक तिनक
4. व्याकरण

THIRD LANGUAGE - HINDI

Prescribed Textbook : मधुकिरण -7

Term I

- 1) फूलों से नित हँसना सीखो
- 2) बसंत का आगमन
- 3) जीवन में अनुशासन का महत्व
- 4) गिनती

Term II

- 1) पुष्प की अभिलाषा
- 2) मातृभाषा की पहचान
- 3) आधा पुरस्कार
- 4) गिनती

SECOND LANGUAGE - MALAYALAM

Prescribed Text Book : കേരള പാഠാവലി-7

Term I

1. കൈയെത്താദൂരത്ത്
2. പൂക്കാതിരിക്കാനെ നീക്കാവതില്ലേ (കവിത)
3. അടയ്ക്ക പെറുക്കുന്നവർ
4. വീണപൂവ് (കവിത)

Term II

1. റൈൻ നദിയിലെ ഓളങ്ങൾ
2. ഗാനം കേട്ട നേരം (കവിത)
3. പ്രാതൽ
4. മായപ്പെടാൻ (കവിത)

THIRD LANGUAGE - MALAYALAM

Prescribed Text Book : മാതൃഭാഷാ പാഠാവലി - 4

Term I

1. നന്മാഴി നറുമൊഴി മലയാളം
2. മാമ്പഴം
3. കാറ്റിനോട് (കവിത)

Term II

1. കൃഷി മാഷ്
2. പൂക്കാലം (കവിത)
3. എല്ലുമുറിയെ പണി ചെയ്താൽ
4. വിദ്യ (കവിത)

STANDARD VIII

ENGLISH

Prescribed Text : 1. Honey Dew (NCERT)
2. It So Happened-Supplementary (NCERT)

Term I

Honey Dew

Prose

1. The best Christmas present in the world
2. The Tsunami
3. Glimpses of the past
4. Bepin Choudhury's Lapse of Memory
5. The summit within

Poetry

6. The ant and the cricket
7. Geography Lesson
8. Macavity :The Mystery Cat
9. The Last Bargain
10. The school boy

It So Happened-Supplementary

1. How the Camel got his hump
2. Children at work
3. The Selfish Giant
4. The treasure within
11. Princess September

Grammar :

1. Direct & Indirect Speech
2. Sub-verb Agreement
3. Prepositions
4. Editing
5. Sentence transformation (Type I)
6. Sentence re-ordering

Writing

1. Notice
2. Friendly letter
3. Email
4. Speech

Term II

Honeydew

Prose

1. This is Jody's Fawn
2. A visit to Cambridge
3. A short Monsoon diary
4. The Great Stone Face I
5. The Great Stone Face II

Poetry

1. The Duck and the Kangaroo
2. When I set out for Lyonesse
3. On the Grasshopper and Cricket

It So Happened-Supplementary

1. The Fight
2. The open window
3. Jalebis
4. The Comet I
5. The Comet II

Grammar

1. Active & Passive
2. Omission

Writing

1. Message
2. Letter to the editor
3. Article
4. Story writing

FRENCH (Second language)

Prescribed Textbook: ENCHANTÉ (vol1)RACHNA SAGAR PVT LTD

Term I

Leçon 0 -Bonjour La France
Leçon 1- Les lettres et Les nombres
Leçon 2 Les salutations
Leçon 3- À la cantine
Leçon 4- Les objects et les gens
Leçon 5- La chambre d'Alain

Term II

Leçon 6- Le ciel blue, le parc vert
Leçon 7- C'est le week-end!
Leçon 8 - Une sortie entre amis
Leçon 9- Où habites-tu?
Leçon 10 - La famille d'Alain

GENERAL SCIENCE

Prescribed Text: NCERT for Class VIII

PHYSICS**Term I**

1. Force and Pressure
2. Friction
3. Sound

Term II

1. Chemical effects of Electric Current
2. Some natural phenomena
3. Light

CHEMISTRY

Term I

1. Synthetic fibres and plastics
2. Coal and Petroleum
3. Combustion and flame (upto firefighting)

Term II

1. Combustion and flame continued
2. Materials – metals and non metals

BIOLOGY

Term I

1. Crop production and Management
2. Micro-organisms : Friend and Foe
3. Conservation of Plants and Animals (1st Part)

Term II

4. Cell- Structure and Functions
5. Reproduction in Animals
6. Reaching the age of Adolescence

SOCIAL SCIENCE

HISTORY

Prescribed Text: Our Pasts III –Part I & II (NCERT)

Term I

1. How, When and Where?
2. From trade to territory
3. When people rebel: 1857 and after

Term II

1. Civilizing the “Native”, educating the nation
2. Women caste and reform
3. The making of the national movement 1870s to 1947

GEOGRAPHY

Prescribed Text: Resources and Development (NCERT)

Term I

1. Resources
2. Land, Soil, Water, Natural vegetation and Wildlife Resources
3. Minerals and Power Resources

Term II

1. Agriculture
2. Industries
3. Human Resources

CIVICS

Prescribed Text: Social & Political Life (NCERT)

Term I

1. Indian constitution
2. Understanding secularism
3. Why do we need a Parliament?

Term II

1. Understanding laws
2. Judiciary
3. Understanding our criminal justice system

MATHEMATICS

Prescribed Text: Textbook for Class VIII (NCERT)

Term I

1. Rational Numbers
2. Linear Equations in One Variable
3. Understanding Quadrilaterals
4. Practical Geometry
5. Data Handling
6. Squares and Square Roots

Term II

7. Cubes and Cube Roots
8. Comparing Quantities
9. Algebraic Expressions and Identities

10. Mensuration
11. Exponents and Powers
12. Factorisation

COMPUTER SCIENCE

Prescribed Text: SAMSEL's -Learning C++ by V Samson Prakash

Term I

1. Overview of computer
2. Introduction to C++
3. Input /Output Statements
4. Assignment Statement
5. Escape sequence
6. Manipulators

Term II

7. Flowcharts
8. Conditional Statement: IF statements
IF else Statements
Ladder If

Switch Statement
Loops

HINDI

HINDI SECOND LANGUAGE

(NCERT :Vasanth-8)

- 1.लाख की चड़िड़ियाँ
- 2.बस की यात्रा
- 3.यह सब सेकंठि न समय नहीं
- 4.कबीर की साखि या
- 5.अकबरी लोटा
- 6.बाज और साँप
- 7.टोपी
- 8.सरदास के पद

व्याकरण :-सर्धिं धि, समास,वाक्य के भेद(अर्थ और रचना केआधार पर), पदबधं , अपठि त गद्यांश, पत्र,अनछु ेद, वि ज्ञापन लेखन।

HINDI THIRD LANGUAGE

(MADHU KIRAN-8)

- 1.हमको मन की शक्ति देना
- 2.हाथी मेरेसाथी
- 3.मेरा बचपन
- 4.मन मेहैवि श्वास
- 5.सारा भाई परि वार
- 6.केरल का राजकुमार
- 7.सब्रु ह्यण्यम भारती

PHYSICAL EDUCATION

First Term

Skills and Rules of field events in Athletics

Second Term

Skills and Rules of Hockey

Third Term

Yoga and Aerobics, Health Education

Importance of Health Education

Study of Posture

STANDARD IX

ENGLISH

**Prescribed Texts(NCERT) : 1. Beehive
2.Moments
3. Words and Expressions-1**

Term I

Literature Reader - Beehive

Prose

1. The Fun They Had
2. The Sound of Music
3. The Little Girl
4. A Truly Beautiful Mind
5. The Snake and the Mirror
6. My Childhood

Poetry

1. The Road Not Taken
2. Wind
3. Rain on the Roof
4. The Lake Isle of Innisfree
5. A Legend of the Northland

SUPPLEMENTARY READER -Moments

1. The Lost Child
2. The Adventures of Toto
3. Iswaran the Storyteller
4. In the Kingdom of Fools
5. The Happy Prince

Workbook – Words and Expressions I

Unit 1 – 6

Term II

Literature Reader - Beehive

Prose

1. Packing
2. Reach for the Top
3. The Bond of Love
4. Kathmandu
5. If I were you

Poetry

1. No Men Are Foreign
2. The Duck and the Kangaroo
3. On Killing a Tree
4. The Snake Trying
5. A Slumber did My Spirit Seal

SUPPLEMENTARY READER -Moments

1. Weathering the Storm in Ersama
2. The Last leaf
3. A House is Not a Home
4. The Accidental Tourist
5. The Beggar

Workbook – Words and Expressions I

Unit 7 - 11

FRENCH (Second Language)

Prescribed text book : Entre Jeunes vol 1(NCERT)

Term I

Leçon 1:- La famille

Leçon 2 :- Au Lycée

Leçon 3:- Une journée de pauline

Leçon 4:- Les saisons

Leçon 5:- Les voyages

Leçon 6:- Les loisirs et les sports

Term II

Leçon 7:- L' argent de poche

Leçon 8:- Faire des achats

Leçon 9:- Un dîner en famille

Leçon 10:- La mode

Leçon 11:- Les fêtes

Leçon 12:- La francophone

HINDI (Second Language)

Prescribed Text: Sparsh (Bhag -1)

Term 1 and 2

1. दुख का अधिकार
2. एवरेस्ट मेरी शिखर यात्रा
3. तुम कब जाओगे अतिथि
4. धर्म की आड़
5. रैदास के पद
6. रहीम के दोहे
7. एक फूल की चाह
8. खुशबू रचते हैं हाथ

Sanchayan(Bhag - 1)

9. गिल्लू
10. स्मृति
11. हार्मिद खां
12. दिए जल उठे

व्याकरण

शब्द और पद

अनुस्वार, अनुनासिक

उपसर्ग, प्रत्यय

श्रुतिसम भिन्न अर्थ

पर्यायवाची

विलोम

अर्थ के आधार पर वाक्य भेद

अपठित गद्यांश

अनुच्छेद लेखन

अनौपचारिक पत्र

संदेश लेखन

संवाद लेखन

नारा लेखन

SCIENCE

Prescribed Text: Textbook Of Science & Technology (NCERT)

: APC Laboratory Manual Science

PHYSICS

Term I

- Motion
- Force and Laws of Motion
- Gravitation

Term II

- Work and Energy
- Sound

Practicals

1. Pressure exerted by solid
2. Density of solid
3. Archimedes principle
4. Reflection of sound

CHEMISTRY

Term I

1. Matter in our Surroundings
2. Is matter around us pure

Practicals

1. Determination of Melting Point of Ice & Boiling Point of Water
2. Separation of substances (mixture of sand, common salt & NH_4Cl /camphor by sublimation)

Term II

1. Atoms and molecules
2. Structure of the Atom

Practicals

- 1.Types of chemical reactions

- a. $\text{Fe} + \text{CuSO}_4$ solution
- b. Burning of Mg ribbon
- c. $\text{Zn} + \text{dilute H}_2\text{SO}_4$
- d. Thermal decomposition $\text{CuSO}_4 \cdot 5\text{H}_2\text{O}$
- e. Sodium sulphate solution + Barium chloride solution

- 2.Solutions – Distinguish between true solutions, colloidal solutions & suspensions on the basis of Transparency, filterability & stability

3. Mixture & Compound

4. Verification of Law of conservation of mass

BIOLOGY

Term I

1. Fundamental unit of Life
2. Tissues
3. Improvement in Food Resources

Practicals

1. Preparation of stained temporary mounts of (a) onion peel, (b) human cheek cells.
2. Identification of Parenchyma, collenchyma and Sclerenchyma tissues in plants, striped, smooth and cardiac muscle fibres and nerve cells in animals.

Term II

1. Diversity in the living organisms
2. Why do we fall ill?
3. Natural Resources – Biogeochemical cycle

Practicals

1. Study of the characteristics of Spirogyra, Agaricus, Moss, Fern, Pinus (either with male or female cone) and an Angiospermic plant.
2. Adaptation in Animals (Bony fish, Cockroach, Earthworm and Bird)
3. Comparative study of Dicot and Monocot plants.

SOCIAL SCIENCE

HISTORY

Prescribed Text: India and the Contemporary World – I (NCERT)

Term I

1. The French Revolution
2. Socialism in Europe and the Russian Revolution

Term II

1. Nazism and the rise of Hitler
2. Forest Society and Colonialism

GEOGRAPHY

Prescribed Text: Contemporary India – I

Term I

1. India – Size & location
2. India- Physical Features
3. India-Drainage

Term II

4. India-Climate
 5. India- Natural Vegetation & wild life
 6. India-Population
- Every student has to compulsorily undertake **one project** on Disaster Management

Sl. No	Aspects	Marks
a	Content accuracy, originality and analysis	2
b	Presentation and creativity	2
c	Viva voce	1

ECONOMICS & POLITICAL SCIENCE

Prescribed text– Economics and Democratic Politics-1 (NCERT)

Term I

Economics

1. The Story of Village Palampur
2. People as resource

Democratic Politics

1. What is Democracy? Why Democracy?
2. Constitutional Design

Term II

Economics

1. Poverty as a challenge
2. Food Security in India

Democratic Politics

1. Electoral Politics
2. Working of Institutions
3. Democratic Rights

MATHEMATICS

Prescribed Text: Mathematics Textbook for Class IX (NCERT)

Term I

1. Number Systems
2. Polynomials
3. Co ordinate Geometry
4. Linear Equations in Two Variables
5. Introduction to Euclid's Geometry
6. Lines and Angles

Term II

7. Triangles
8. Quadrilaterals
9. Areas of Parallelograms and Triangles
10. Circles
11. Constructions
12. Heron's Formula

Term III

13. Surface Areas and Volumes
14. Statistics
15. Probability

INFORMATION TECHNOLOGY(402)

Prescribed Text:Job Role: Domestic Data Entry Operator (Part A & B)-NCERT

Term I

PART – A : Employability Skills (Basic)

1. Introducing Communication skills
2. Self Management Skills
3. Basic ICT Skills
4. Entrepreneurial Skills
5. Green Skills

Term II

PART – B : Vocational Skills (Basic)

6. Introduction to IT Industry
7. Data Entry and Keyboarding
8. Digital Documentation
9. Electronic Spreadsheet

Term III

10. Digital Presentation
11. Project
12. Revision

PHYSICAL EDUCATION**First Term**

First Aid, Principles of First Aid
Skills and Rules of Athletics- Track and field events

Second Term

Skills and Rules of Cricket, Basket Ball

Third Term

Factors and conditions of affecting nutritional status of an individual
Yogic Exercises
Aerobics
Meditations

STANDARD X**ENGLISH**

Prescribed Text (NCERT) : 1. First Flight
2. Footprints Without Feet
3. Words and Expressions - 2

Term I**Literature Reader (First Flight)****Prose**

- 1.A Letter to God
- 2.Nelson Mandela: Long Walk to Freedom
- 3.Two Stories about Flying
- 4.From the Diary of Anne Frank
- 5.The Hundred Dresses –I
- 6.The Hundred Dresses –II

POETRY

- 1.Dust of Snow
- 2.Fire and Ice
- 3.A Tiger in the Zoo
- 4.How to Tell Wild Animals
- 5.The Ball Poem
6. Amanda

SUPPLEMENTARY READER (Footprints without Feet)

- 1.A Triumph of Surgery
- 2.The Thief's Story
- 3.The Midnight Visitor
- 4.A Question of Trust
- 5.Footprints without Feet

Workbook – Words and Expressions II

Unit 1 – 6

Term II

Literature Reader (First Flight)

Prose

- 7. Glimpses of India
- 8. Mijbil the Otter
- 9. Madam Rides the Bus
- 10. The Sermon at Benares
- 11. The Proposal

POETRY

- 7. Animals
- 8. The Trees
- 9. Fog
- 10. The Tale of Custard the Dragon
- 11. For Anne Gregory

SUPPLEMENTARY READER (Footprints without Feet)

- 6. The Making of a Scientist
- 7. The Necklace
- 8. The Hack Driver
- 9. Bholi
- 10. The Book that Saved the Earth

Workbook – Words and Expressions II

Unit 7 – 11

FRENCH (Second language)

Prescribed Textbook : Entre Jeunes Vol 2 (NCERT)

Term 1

- Leçon 1 - Retrouvons nos amis
- Leçon 2 - Après le bac
- Leçon 3 - Chercher du travail
- Leçon 4 - Le plaisir de lire
- Leçon 5 - Les médias
- Leçon 6 - Chacun ses goûts

Term 2

- Leçon 7 - En pleine forme
- Leçon 8 - L'environnement
- Leçon 9 - Métro Boulot Dodo
- Leçon 10 - Vive la République
- Leçon 11 - C'est bon le progrès
- Leçon 12 - Vers un monde interculturel

HINDI (SL)

Hindi (Second Language)

Prescribed Text : Sparsh (Bhag 2)

Term 1 and 2

1. कबीर की साखी
2. मीरा के पद
3. मनष्यता
4. पर्वत प्रदेश में पावस
5. बड़े भाई साहब
6. ततारा वामीरो कथा
7. अब कहाँ दूसरों के दुख में दुखी होने वाले
8. झेन की देन
9. कारतूस

Sanchayan (Bhag 2)

10. हरिहर काका
11. सपने के से दिन
12. टोपी शुक्ला

व्याकरण

पद बंध

रचना के आधार पर वाक्य भेद

समास

मुहावरे

अपठित गद्यांश

अनुच्छेद लेखन

औपचारिक पत्र

सूचना लेखन

विज्ञापन लेखन

लघु कथा लेखन

SCIENCE

Prescribed Text : Science- Text Book of Science & Technology for Class X – (NCERT)
: APC Laboratory Manual Science X

PHYSICS

Term I

- Light – Reflection and Refraction
- Human Eye and colourful world
- Sources of Energy

Practicals

1. Concave mirror
2. Convex Lens
3. Glass slab
4. Prism

Term II

- Electricity
- Magnetic effects of electric current

Practicals

1. Ohm's Law
2. Combination of resistance (series and parallel)

CHEMISTRY

Term I

- Chemical reactions and equations
- Acids, bases and salts
- Metals Non metals

Practicals

1. Types of reactions
2. Determination of pH
3. Properties of Acids (HCl) and bases (NaOH)
4. Reactions of metals with salt solutions (Displacement Reaction)

Term II

- Carbon and its compounds
- Periodic classification of elements

Practicals

1. Properties of Ethanoic acid
2. Saponification
3. Hard and soft water

BIOLOGY

Term I

- Life Processes
- Control and co-ordination
- Our Environment

Practicals

1. Preparation of a temporary mount of leaf peel to show stomata.
2. Experiment to demonstrate CO₂ is released during respiration.

Term II

- Management of Natural resources
- How do organisms reproduce?
- Heredity and Evolution

Practicals

1. Studying (a) binary fission in Amoeba, and (b) budding in yeast and Hydra with the help of prepared slides.
2. Structure of Dicot Seed.

SOCIAL SCIENCE

HISTORY

Prescribed Text : India and the Contemporary World II (NCERT)

Term I

1. Nationalism in India
2. Nationalism in Europe
3. The age of industrialization

Term II

1. Print culture and Modern World

GEOGRAPHY

Prescribed Text: Contemporary India II (NCERT)

Term I

- Resources and Development
- Agriculture
- Minerals and Energy resources

Term II

1. Manufacturing Industries
2. Life lines of National Economy

ECONOMICS & POLITICAL SCIENCE

Prescribed Text: Understanding Economics Development (NCERT)

Term I

- Development
- Sections of the Indian Economy

Term II

1. Money and credit
2. Globalisation and the Indian Economy

POLITICAL SCIENCE

Prescribed Text: DEMOCRATIC POLITICS-II (NCERT)

Term I

- Power sharing
- Federalism
- Gender, Religion and Caste

Term II

- Political Parties
- Outcomes of Democracy

5. Every student has to compulsorily undertake **any one project** on the following topics

Consumer Awareness

Or

Social Issues

Or

Sustainable Development

Sl. No	Aspects	Marks
a	Content accuracy, originality and analysis	2
b	Presentation and creativity	2
c	Viva voce	1

MATHEMATICS

Prescribed Text :Textbook Of Maths for Class X- NCERT

Term I

1. Real Numbers
2. Polynomials
3. Pair of Linear Equations in Two Variables
4. Quadratic Equations
5. Arithmetic Progressions
6. Triangles
7. Coordinate Geometry

Term II

8. Introduction to Trigonometry
9. Some applications of Trigonometry
10. Circles
11. Constructions
12. Areas related to Circles
13. Surface Areas and Volumes
14. Statistics
15. Probability

INFORMATION TECHNOLOGY(402)

Prescribed Text:Information Technology X (PART A&B) -NCERT

Term I

PART – A : Employability Skills (Intermediate)

1. Communication skills
2. Self Management Skills
3. Basic ICT Skills
4. Entrepreneurial Skills
5. Green Skills

Term II

PART – B : Vocational Skills (Intermediate)

6. Web Application (Basic)
7. Word Processing
8. Spreadsheet

Term III

- 9. Digital Presentation
- 10. E-mail Messaging
- 11. Database Development (Basic)

PHYSICAL EDUCATION

First Term

Skills and Rules of Hand Ball, Kho Kho, Volleyball

Second Term

Health Hazards of Modernisation-Pollution Communicable and Non Communicable disease

Third Term

First Aid, Posture, Nutrition, Yoga and Aerobics, Meditations

STANDARD XI

ENGLISH ELECTIVE

Prescribed Text: Horn Bill – English Reader Text - Snapshots
Canterville Ghost (Goyal Brothers)

First Term

Part I

HORN BILL : The Portrait of a Lady
A Photograph (Poem)

SNAP SHOTS : *The Summer of the Beautiful White Horse*

READING : Comprehension (Landscape of the soul)

WRITING : Notice

Letter – Formal - Enquiry

Letter to Editor

GRAMMAR : Transformation of sentences, editing tasks.

Part II

HORN BILL : We're not afraid to die

SNAP SHOTS : The Laburnum Top
The Address

READING : Note making and summarizing

WRITING : Advertisement -Classified / Commercial

GRAMMAR : Active / Passive ; Direct / Indirect Tenses

Grading in listening and speaking skills (ASL)/ Project

Second Term

Part I

HORN BILL : Discovering Text : the Saga continues
The voice of the rain
SNAPSHOTS : Ranga's marriage
READING : Comprehension, Note making
WRITING : Letter - Formal -Complaint / placing order
GRAMMAR : Transformation of sentences, Editing tasks

Part II

HORN BILL : The browning version
Childhood (poem)
The Ailing Planet
SNAPSHOTS : Albert Einstein at school
READING : Notemaking & Summarizing
WRITING : Report
Article
Poster Designing
GRAMMAR : Transformation of sentences (No sooner-than / Hardly-when)
Prepositions
Rearrange jumbled words
Grading in listening and speaking skills (ASL)

Third Term

HORN BILL : Silk Road (Comprehension)
The Adventure
Father to son (poem)
SNAPSHOTS : Birth
Mother's day (Drama)
The Tale of Melon City (Poem)
Ghat of the only world
READING : Comprehension, Notemaking & Summarizing
WRITING : Letter to the Principal
Speech
Debate
Factual Description
GRAMMAR : Correction of sentences
Transformation of sentences
Editing tasks
Grading in listening and speaking skills (ASL) / Project

MATHEMATICS

Prescribed Text: Maths For XI Part I &II

First Term

1. Sets
2. Relations and Functions
3. Trigonometry
4. Complex Numbers

Second Term

1. Sequence & Series
2. Permutations and Combination
3. Binomial Theorem
4. Linear inequalities
5. Three Dimensional Geometry
6. Probability
7. Mathematical Reasoning

Third Term

1. Straight lines
2. Conic Section
3. Principle of Mathematical Induction
4. Statistics
5. Limits & Derivatives

PHYSICS**Prescribed Text: NCERT Physics For XI part 1 and 2****First Term**

1. Physical world & Measurement
2. Motion in a straight line
3. Motion in a plane
4. Properties of Bulk matter-Solids

Second Term

5. Laws of Motion
6. Work, energy & Power
7. System of particles and rotational motion
8. Gravitation
9. Properties of liquids

Third Term

10. Thermal Properties
11. Kinetic Theory of Gases
12. Thermodynamics
13. Oscillations
14. Waves

CHEMISTRY**Prescribed Text: NCERT Chemistry For XI****First Term**

1. Some basic concepts in Chemistry
2. Organic Chemistry basic concepts (Nomenclature and isomerism)
3. Structure of atom.

Second Term

4. Classifications of elements and periodicity in properties
5. Chemical Bonding & Molecular structure.
6. Organic Chemistry basic concepts (Reaction mechanism..)
7. States of matter
8. Chemical Equilibrium

Third Term

9. Thermodynamics
10. Redox Reactions
11. Hydrocarbons
12. s-block elements
13. p-block elements
14. Hydrogen
15. Environmental Chemistry.

BIOLOGY

Prescribed Text: NCERT Biology For Class XI

First Term

- Chapter 8- Cell-the unit of Life
Chapter 9- Biomolecules
Chapter 10- Cell cycle & cell division
Chapter 1- The living world
Chapter 2- Biological classification
Chapter 3- Plant kingdom
Chapter 4- Animal kingdom
Chapter 7- Structural organization in Animals
Chapter 5- Morphology of flowering plants

Second Term

- Chapter 6- Anatomy of flowering plants
Chapter 11- Transport in plants
Chapter 16- Digestion and absorption
Chapter 17- Breathing and exchange of gases
Chapter 18- Body fluids and circulation
Chapter 12- Mineral Nutrition
Chapter 13- Photosynthesis in higher plants
Chapter 15- Plant growth and development

Third Term

- Chapter 14- Respiration in plants
Chapter 19- Excretory products and their elimination
Chapter 20- Locomotion and movement
Chapter 21- Neural control and coordination
Chapter 22- Chemical co-ordination and integration

COMPUTER SCIENCE

Prescribed Text: Computer science With Python- Sumita Arora XI

First Term

1. Computer systems and Organisation
2. Computational Thinking and Programming
 - Introduction-Variables, Datatypes and Operators
 - Expressions, Statement, TypeConversion and Input/Output
 - Errors and FlowControl
 - Conditional Statements and Iterative Statements

Second Term

- Strings
- Lists
- Tuples
- Dictionary

Third Term

- Sorting Techniques (Bubble sort, Insertion sort)
- Society, Law and Ethics

ECONOMICS

Prescribed Text: Statistics for Economics / Introductory Micro Economics

First Term

Micro Economics

1. Introduction to Micro Economics
2. Consumer's Equilibrium & Demand

Statistics

1. Introduction
2. Collection, Organization & Presentation of Data
Statistical tools & Interpretation
3. Measures of Central Tendency

Second Term

Micro Economics

1. Producer Behaviour & Supply

Statistics

1. Statistical tools (cont.)
2. Measures of dispersion
3. Correlation

Third Term

Micro Economics

1. Forms of Market & Price determination under perfect competition

Statistics (IV) Index Numbers

1. Project submission and viva- voce

BUSINESS STUDIES

Prescribed Text: Business Studies For XI

First Term

- Chapter 1 . Nature and Purpose of Business
Chapter 2 . Forms of Business Organisation
Chapter 3 . Private, Public and Global Enterprises
Chapter 4 . Business Services

Second Term

Chapter 5 . Emerging modes of business

Chapter 6 . Social Responsibilities of Business and Business Ethics

Chapter 7 . Formation of a Company

Chapter 8. Sources of Business Finance

Chapter 9. Small Business

Chapter 10. Internal Trade

Third Term

Chapter 11. International Business – I

Chapter 12. International Business – II

ACCOUNTANCY**Prescribed Text: Accountancy Part I &II For XI****First Term**

1. Introduction to Accounting
2. Theory Base of Accounting
3. Recording of Transactions.[Including GST]
4. Preparation of Ledger, Trial balance and Rectification of Errors

Second Term

1. Bank Reconciliation Statement
2. Depreciation, Provisions & Reserves
3. Bills of Exchange
4. Financial Statements of sole proprietorship

Third Term

1. Cont. of financial statements
2. Accounts from Incomplete records

Revision**SOCIOLOGY****Prescribed Text: NCERT-Introducing Sociology
NCERT- Understanding Society****First Term****Introducing Sociology**

1. Society, Sociology and relationship with other Social Science
2. Basic Concepts
3. Social Institutions
4. Culture & Society
5. Practical Sociology – Methods & techniques
6. Western Social Thinkers- Auguste Comte, Karl Marx, Max Weber, Emile Durkheim, Herbert Spencer

Second Term**Understanding Society.**

1. Structure, process and stratification
2. Social Change
3. Environment & Society
4. Indian Sociologists.

Third Term

1. Structure, Function and System
2. Rural – Urban Continuum

PSYCHOLOGY

Prescribed Text: NCERT Psychology Class XI

First Term

What is psychology
Methods of Enquiry in Psychology
The Bases of Human Behaviour
Human Development

Second Term

Human Development (contd)
Sensory, Attentional and Perceptual Processes
Learning
Practicals

Third term

Human Memory
Thinking
Motivation
Practicals

INFORMATICS PRACTICES (NEW)

Prescribed Text: Informatics Practices -Textbook for class XI NCERT

Infomatic Practices with Python- Sumita Arora

First Term

Introduction of computer system

- Basic of computer organization
- Basic concept of Data Representation

Introduction of Python Programming

- Basic of Python Programming
- Conditional statements
- Iterative computation and control flow
- List manipulation

Second term

- Dictionary
- Text Handling
- Introduction to Python Modules

Third Term

Data Handling

- NumPy

Data Management

- Relational Databases
- Simple Queries in SQL

Society, Law & Ethics

- Cyber Safety
- Safely Accessing websites

POLITICAL SCIENCE

Prescribed Text: NCERT India Constitution at work and Political Theory

First Term

1. Constitution
2. Election and representation
3. Legislature
4. Executive
5. Guidelines for project work

Second Term

1. Judiciary
2. Federalism
3. Local Government
4. Political Theory and Introduction
5. Liberty
6. Equality

Third Term

1. Justice
2. Rights
3. Citizenship
4. Nationalism
5. Secularism
6. Development

PHYSICAL EDUCATION

First Term

Physiological Aspects of Physical Education

Second Term

Psychological Aspects of Physical Education

Need and importance of Physical Education

Third Term

Repetition of Skills learnt in previous class

Basket Ball, Football, Hockey, Badminton, Cricket.

Yoga and Meditation Technique

ENVIRONMENTAL EDUCATION

First Term

Unit – 1 Man & Environment

Chapters

Environment

Population and environment

Impact of human activities

Unit II

Chapters

Development

Impact of Development

Second Term

Chapters

- Liberalization & globalization
- Pollution
- Ozone depletion and green house effect
- Disasters
- Reducing Pollution

Third Term

Chapters

- Energy Consumption
- Conventional Energy Resources
- Non Conventional Energy Resources
- Conservation of Energy Resources

STANDARD XII

ENGLISH CORE

Prescribed Text: Flamingo – English Reader

Vistas – Supplementary reader

First Term

Part I

a) Flamingo

1. The Last Lesson
2. My mother at Sixty Six (Poem)
3. Lost Spring
4. An Elementary School Classroom in a slum (Poem)

b) Vistas

1. The Tiger King
2. Should Wizard Hit Mummy
3. The Third Level

c) Writing

1. Invitations and replies
2. Notice
3. Advertisement
4. Note making and summarizing

Part II

a) Flamingo

1. Deep Waters
2. The Rat Trap
3. Keeping Quiet (Poem)
4. Indigo

b) Vistas

1. The Enemy
2. Journey to the end of the Earth

c) Writing

1. Report Writing- Newspaper /Magazine
2. Article – Newspaper/Magazine/Speech/Debate
3. Letter Formal- Job Application

Second Term

Part I

a) Flamingo

1. Poets and Pancakes
2. A thing of beauty
3. The Interview

b) Vistas

1. On the face of it
2. Evan tries an O'level

c) Writing

1. Letter Formal- Enquiry, complaint, to the editor
2. Comprehension
3. Note making and summarizing
4. Factual description

d) Training for conversational skills – listening / speaking

Part II

a) Flamingo

1. Going places
2. Aunt Jennifer's Tigers (poem)
3. A roadside stand

b) Vistas

1. Memories of childhood
 - a. The cutting of my long hair
 - b. We too are human beings

c) Writing

Letter – Informal

Formal – Placing orders, To the Editor

Posters

Profiles

Third Term

Revision

MATHEMATICS

Prescribed Text: NCERT Maths For XII Part I &II

First Term

1. Vectors
2. Three Dimensional Geometry
3. LPP
4. Relations and Functions
5. Inverse Trigonometric Functions
6. Continuity and Differentiability

Second Term

7. Application of derivatives
8. Probability
9. Integration
10. Area under curves
11. Differential Equation
12. Matrices and Determinants

Third Term

Revision

PHYSICS

Prescribed Text: NCERT Physics For XII part 1 and 2

First Term

1. Electric charges and fields
2. Electrostatic potential and capacitance
3. Current Electricity
4. Magnetic effect of current
5. Atoms
6. Nuclei

Second Term

7. Magnetism and Matter
8. Electromagnetic Induction
9. Alternating current
10. EM waves
11. Ray Optics & Optical Instruments
12. Wave Optics
13. Dual Nature of Matter & Radiation
14. Electronic Devices

Third Term

Revision

CHEMISTRY

Prescribed Text: NCERT Chemistry For XII

First Term

1. Solid State
2. Surface Chemistry
3. Haloalkanes and Haloarenes
4. Solutions
5. p-block elements

Second Term

1. Alcohols, Phenols and ethers
2. Electrochemistry
3. Co-ordination Compounds
4. d and f block elements
5. Aldehydes, Ketones and Acids.
6. Chemical Kinetics

7. Organic compounds containing Nitrogen
8. Biomolecules
9. Polymers
10. Chemistry in Everyday life
11. General Principles & processes of Isolation of Elements

Third Term

Revision

BIOLOGY

Prescribed Text: NCERT Biology For XII

First Term

Unit VI

- Chapter 1: Reproduction in organisms
- Chapter 2: Sexual reproduction in flowering plants
- Chapter 3: Human Reproduction
- Chapter 4: Reproductive Health

Unit VII

- Chapter 5: Principles of inheritance and variation
- Chapter 6: Molecular Basis of inheritance
- Chapter 7: Evolution

Unit VIII

- Chapter 8: Human health and diseases
- Chapter 9: Strategies for enhancement in food production
- Chapter 10: Microbes in Human Welfare

Second Term

Unit IX

- Chapter 11: Biotechnology – Principles and processes
- Chapter 12: Biotechnology and its applications

Unit X

- Chapter 13: Organisms and population
- Chapter 14: Ecosystem
- Chapter 15: Biodiversity and conservation
- Chapter 16: Environmental Issues

Third Term

Revision

COMPUTER SCIENCE

Prescribed Text: Computer Science With Python - XII (Sumita Arora)

A Textbook on Computer Science-CBSE

First Term

1. Database Management 2.
2. Computational Thinking and Programming – 2
 - Functions
 - File Handling(Text/Binary/CSV)
 - Python libraries
 - Recursions

Second Term

- Idea of Efficiency
- Data Structures (Stack /Queue circular/Queue)
- Computer Networks

Third Term

- Record and Project submission
- Revision and Pre Board Exams

INFORMATICS PRACTICES (NEW) - XII

Prescribed Text: Informatics Practices -Textbook for class XII NCERT

Infomatic Practices with Python- Sumita Arora

First Term

Data Handling (DH-2)

- Python Pandas
- NumPy
- Plotting with Pyplot

Basic Software Engineering (BSE)

Second Term

- Data Management (DM-2)
- Society, Law and Ethics (SLE-2)

Third Term

Revision and Pre Board Exams

ECONOMICS

Prescribed Text : Core CBSE Economics

Indian Economic Development

Introductory Macroeconomics for Class XII

First Term

Macroeconomics

1. National Income & Related Aggregates
2. Money & Banking

Indian Economic Development

1. Development Experience (1947 – 1990)
2. Economic Reforms 1991
3. Current challenges facing Indian Economy
(Poverty, Rural Development & Human Capital Formation)

Second Term

Macroeconomics

1. Determination of Income and Employment
2. Government Budget & The Economy
3. Balance of Payments

Indian Economic Development

1. Employment, Infrastructure, Sustainable Economic Development
2. Development Experiences of India

Third Term

- Project Submission
- Revision & Pre-Board Exams

BUSINESS STUDIES

Prescribed Text : NCERT Business Studies For XII Part 1&11

First Term

1. Nature and Significance of Management
2. Principles of Management
3. Business Environment
4. Planning
5. Organising
6. Staffing
7. Directing
8. Controlling

Second Term

9. Financial Management
10. Financial Markets
11. Marketing
12. Consumer Protection

Project

Third Term

Revision

ACCOUNTANCY

Prescribed Text : NCERT Accountancy Part 1 & 11

First Term

1. Accounting for not for profit organizations
2. Accounting for partnership firms
3. Reconstitution of Partnership
4. Accounting for Companies – Accounting for Share Capital

Second Term

5. Accounting for Companies- Issue of Debentures –Redemption of Debentures
6. Financial Statement Analysis

Third Term

Revision

SOCIOLOGY
Prescribed Text : Indian Society
Text Book of Sociology for Class XII
Social Change and Development In India

First term

Indian Society

1. Introducing Indian Society
2. Demographic Structure & Indian Society
3. Social Institutions – continuity and change
4. Market as a Social Institution
5. Pattern of Social Inequality and exclusion
6. Challenges of cultural Diversity
7. Suggestions for Project Work

Second Term

8. Structural Change
9. Cultural Change
10. The story of Democracy
11. Change and Development in Industrial Society
12. Change and Development in Rural Society
13. Globalization and Social Change
14. Mass Media and Communications
15. Social Movements

Third Term

Revision

POLITICAL SCIENCE

Prescribed Text : NCERT Contemporary World Politics & Politics in India since Independence

First Term

1. Cold war and non-aligned movement
2. The end of bipolarity
3. New Centres of power
4. South Asia and the contemporary world
5. Challenges of Nation building
6. Planning and development
7. India's foreign policy
8. Parties and party system in India
9. Guidelines for project work

Second Term

1. United Nations and its organisations
2. Security in contemporary world
3. Environment and natural resources
4. Globalisation
5. Democratic resurgence
6. Social and new social movements in India
7. Regional aspiration
8. Indian Politics – Trends and Developments

Third Term

Revision

PSYCHOLOGY
Prescribed Text :NCERT Psychology Class XII(new edition)

First term

1. Variations in Psychological Attributes
 2. Self and Personality
 3. Meeting Life Challenges
 4. Psychological Disorders
 5. Therapeutic Approaches
- Practicals.

Second Term

6. Attitude and Social Cognition
7. Social Influence and Group Processes
8. Psychology and Life
9. Developing Psychological Skills
10. Project

PHYSICAL EDUCATION

First Term

Physical fitness and wellness
Means of fitness development
Training methods

Second Term

Sociological Aspects of Physical Education
Healthful Living
Family Health Education

Third Term

Prevention and First Aid for common Sports injuries
Yoga and Meditation Technique



ST. THOMAS CENTRAL SCHOOL

Thiruvananthapuram



SCHOOL CALENDAR

2021-2022